

**TRULL CHURCH OF ENGLAND
VA PRIMARY SCHOOL**



**Evidencing the Impact of the
Primary PE and Sport Premium
2018-2019**

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	87%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	87%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Academic Year: 2018/19		Total fund allocated: £20,576		Date Updated: 23rd July	
Key indicator 1: To enable young leaders to continue to provide and monitor sporting activities for all.					Percentage of total allocation:
					5.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To enable young leaders to continue to provide and monitor sporting activities for all.	Ipads bought so young leaders are able to research and track activities. Continuous clubs on at lunch and break times to encourage activity in children.	£1,120	This happening in terms of both whole school activities and small one off events throughout the year, with the young leaders giving over prizes to raise the profile of PE and afterschool activities throughout the school year.	Next leaders have been trained by out going year 6 children and have been put forward for leadership courses.	
Key indicator 2: Allow all students on the roll to access the festivals and provide to opportunities to take part in a variety of sports.					Percentage of total allocation:
					9.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Allow all students on the roll to access the festivals and provide to opportunities to take part in a variety of sports.	Somerset Activity and Sports Partnership Buy In: £5 per head paid to SASP – incorporates entries to all CVL's, at least one festival per year group, G and T support, meetings for PE coordinator, CPD for staff. We enter 17 of the local competitions open to our school.	£2,055 £1,305 (£5 a head with 261 on roll) £750 to cover cost of SSCO	To enable children to have continuing access to: <ul style="list-style-type: none"> • Festivals at local secondary schools in a variety of sports • Inter school competition (central venue leagues – 17 events entered) • CPD/training – PE lead training • Specialist PE teacher support (meetings, sharing good practice, introduction to new initiatives) 	Next steps to include and build on participation in different sports (non traditional).	

			<ul style="list-style-type: none">• Training Year 6 sports leaders. Providing gifted and talented support for physically gifted and leaders – year 5 and 6	
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Key indicator 3: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase opportunity to attend and participate in different activities – creating out of school links.	Transport to festivals to provide all children within school at least one chance to try new sports in a practical and competitive way.	£1,415.40	Children in our school, now attend a range of different clubs because of the links made within these festivals.	Continue to provide these opportunities and make links with more diverse clubs.
Key indicator 4: Higher level coaching to enable more able to succeed further.				Percentage of total allocation:
				16.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Better swimming provision to enable more able to achieve more.	To enable children to gain a life skill and challenge all children. <ul style="list-style-type: none"> • Cost of transport to and from the pool paid for to enable the children to access a pool facility. • Also the use of 2 fully qualified swimming coaches to run sessions alongside the trained teacher to support the wide range in abilities within the cohort, extending those that start above the minimum requirement for the end of KS2. 	£3,313.00	Coaches have enabled the children to go above the minimum expectation. 60% of the current class can swim at least twice the recommended distance and 87% of these can do it in 2 or more strokes.	Continue to offer the best for our children to allow those who can to achieve more.
Key indicator 5: To provide the best equipment possible for all lessons and extra curricular activities.				Percentage of total allocation:
				13.8%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Money spent on the introduction of new sports kit, raising the self-esteem and worth when playing for the school team in inter school competitions. To create excitement in increased physical activity at break and lunchtimes	Bought trampoline and mat trolley have enabled the continued success and increased participation in afterschool gymnastics. Money spent on the introduction of new sports kit, raising the self-esteem and worth when playing for the school team in inter school competitions.	£2856.89	Increased participation in afterschool clubs, especially those new to the school.	Equipment will continue to be accessible for years to come.
Key indicator 6: Increased participation high quality PE.				Percentage of total allocation: 14.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Even when the outside spaces aren't available, enables the classes to provide high quality PE in smaller groups.	Extra members of staff paid to provide new experiences at lunchtime – field used more often to open up spaces. Each year group has a day a week to be more active in a previously unused space. Trained member of staff out there to facilitate activity. Staffing to provide access to more sporting tournaments. Local hall paid for to provide space through the winter for high quality PE lessons.	£3,048.00	203 pupils have had access to more space and a trained sports coach at lunchtime to increase activity and enjoyment of sports for an extra 45 minutes a week. Staffing to help run extracurricular sports tournaments.	Poor sustainability but long-term solutions for an extra space being looked into. Can't surroundings and budgeting make this difficult.
Key indicator 7: Encouraging activity throughout lessons and free time.				Percentage of total allocation: 24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Hope that the engagement of activity is increased, teachers and young leaders have purposeful activities they have easy access to and as a school we can track the levels of activity across the school.	New markings for the playground being put down, which will revamp the playground and surroundings, with a focus on them, encouraging pupils to be active. They are accompanied by CPD as how to use them both at break times, lunchtimes and during lessons. CPD comes with access to an app that means teachers; lunchtime supervisors and young leaders can track levels of activity throughout the day.	£4,950.00	App and leaders activities have shown an increase in participation at lunchtimes and lessons tracked.	All CPD and markings will be carried forward and leaders have passed on their knowledge of using the app so new leaders will continue this next year.
Key indicator 8: Increase pride and want to represent the school team.				Percentage of total allocation:
				6.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase pride in representing our school through different competition.	New kit and trophies purchased for sports day and all tournaments.	£1,376.24	Children enthused to wear the school colours and represent the school in interschool competitions with more children involved in level 2 competition than ever before.	All items purchased will be carried forward into the coming years.