



# Trull Church of England VA Primary School

## Pupil Premium Impact statement

*I have come that they may have life, and have it to the full. John 10:10*

The impact of any support is measured in the progress that children make both academically and socially.

With only a small Pupil Premium group, the performance of one pupil can have a significant effect on the group's average.

Evaluations of strategies take place termly through pupil progress meetings and a formal strategy review at the end of the year.

The impact of the 2018-2019 Pupil Premium money is documented below and the review of 2017-2018 expenditure and impact follows this.

Previous performance of all disadvantaged pupils. (ever 6 pupils or in local care for at least six months)								
YEAR	2016/ 2017	2016/ 2017 progress	2017/ 2018	2017/ 2018 progress	2018/ 2019	2018/ 2019 progress	2019/ 2020 20.2.20	2019/ 2020 progress
% of pupils making expected progress in Reading, Writing and Maths	75%	+3.4	75%	+3.2	78.9%	+3.2		Unavailable due to COVID-19
% of pupils making expected progress in Writing	76.5%	+3.2	81.3%	+3.5	89.5%	+3.3	84%	
% of pupils making expected progress in Maths	75.0%	+3.3	86.9%	+3.3	89.5%	+3.3	92%	
% of pupils making expected progress in Reading	88.2%	+3.6	93.1%	+3.0	84.2%	+3.2	84%	

## REVIEW AND IMPACT OF PREVIOUS PUPIL PREMIUM EXPENDITURE

## PRIMARY PUPIL PREMIUM OBJECTIVES 2019/2020

Due to COVID-19, official data is unavailable for the end of the school year.  
This will be closely monitored throughout the new academic year of 2020/2021

Number of Children on Roll 261		Total Pupils Eligible for Pupil Premium (Including LAC) 25												
Item/project	Objective	Costs	Impact											
SEN staffing	Support is in addition to regular lessons. Experienced teachers and teaching assistants may deliver programmes in maths and English, focusing on key skills in maths, comprehension, phonics and grammar in English. Regular monitoring of feedback ensures pupils are clear about how to achieve and reach expected standards. Focused intervention and pastoral support (including nurture provision) are rigorously timetabled to ensure maximum impact. Focused intervention will ensure that pupils leave equipped for secondary school and achieving at least expected progress.	£8,196.00	<b>Children made good progress especially in maths, as of last data input on 20.2.20</b>											
1:1 Teaching Provision		£6,144.00												
Teaching Provision		£680.00			<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">All PP Children</th> <th style="width: 50%;">All Children</th> </tr> </thead> <tbody> <tr> <td>Writing: 84%</td> <td>Writing: 86.8%</td> </tr> <tr> <td>Reading: 84%</td> <td>Reading: 92.7%</td> </tr> <tr> <td>Maths: 92%</td> <td>Maths: 87.8%</td> </tr> </tbody> </table>		All PP Children	All Children	Writing: 84%	Writing: 86.8%	Reading: 84%	Reading: 92.7%	Maths: 92%	Maths: 87.8%
All PP Children					All Children									
Writing: 84%					Writing: 86.8%									
Reading: 84%	Reading: 92.7%													
Maths: 92%	Maths: 87.8%													
Teaching Assistant														
Provision														
Extra-Curricular Provision	Vulnerable pupils should have the same life chances as every other pupil.	£100.00												
PFSA (Parent and Family Support Adviser)	Support is bought in to support children with the need to have extra support- someone to talk to. The families themselves also benefit from our PFSA	£1,000.00												
1:1 Outdoor education staffing	Outdoor provision is provided on a small group basis for those children requiring extra SEMH support	£2,440	Children's behaviour and confidence improved which in turn enabled them to maximise their learning											
Swimming pool hire	Specific swimming therapy was provided for pupils with specific needs	£25	Therapy sessions helped with fine and gross motor skills											
Educational equipment	Extra technological equipment was bought as an identified need with spelling was identified with the premium children. This allowed them to continue to make the progress as other pupils.	£205.00	Spelling ages and quality of spelling in writing improved, so raising standards											
	<b>TOTAL</b>	<b>£18,790</b>												

## PRIMARY PUPIL PREMIUM OBJECTIVES 2018/2019

Number of Children on Roll 260		Total Pupils Eligible for Pupil Premium (Including LAC) 19																	
Item/project	Objective	Costs	Impact																
SEN staffing	Support is in addition to regular lessons. Experienced teachers and teaching assistants may deliver programmes in maths and English, focusing on key skills in maths, comprehension, phonics and grammar in English. Regular monitoring of feedback ensures pupils are clear about how to achieve and reach expected standards. Focused intervention and pastoral support (including nurture provision) are rigorously timetabled to ensure maximum impact. Focused intervention will ensure that pupils leave equipped for secondary school and achieving at least expected progress.	£8,196.00	<p><b>Children made above expected progress</b></p> <table border="1" style="width: 100%; text-align: center;"> <tr> <th style="width: 50%;">All PP Children</th> <th style="width: 50%;">All Children</th> </tr> <tr> <td>Writing: +3.3</td> <td>Writing: +3.3</td> </tr> <tr> <td>Reading: +3.2</td> <td>Reading: +3.4</td> </tr> <tr> <td>Maths: +3.3</td> <td>Maths: +3.3</td> </tr> </table> <p><b>In Key Stage 1, the children made average progress and 0.2 points more than average in maths</b></p> <table border="1" style="width: 100%; text-align: center;"> <tr> <th style="width: 50%;">KS1 PP Children</th> <th style="width: 50%;">All KS1 Children</th> </tr> <tr> <td>Writing: +3.0</td> <td>Writing: +3.2</td> </tr> <tr> <td>Reading: +3.0</td> <td>Reading: +3.4</td> </tr> <tr> <td>Maths: +3.2</td> <td>Maths: +3.0</td> </tr> </table>	All PP Children	All Children	Writing: +3.3	Writing: +3.3	Reading: +3.2	Reading: +3.4	Maths: +3.3	Maths: +3.3	KS1 PP Children	All KS1 Children	Writing: +3.0	Writing: +3.2	Reading: +3.0	Reading: +3.4	Maths: +3.2	Maths: +3.0
All PP Children		All Children																	
Writing: +3.3		Writing: +3.3																	
Reading: +3.2		Reading: +3.4																	
Maths: +3.3	Maths: +3.3																		
KS1 PP Children	All KS1 Children																		
Writing: +3.0	Writing: +3.2																		
Reading: +3.0	Reading: +3.4																		
Maths: +3.2	Maths: +3.0																		
1:1 Teaching Provision	£6,144.00																		
Teaching Provision	£680.00																		
Teaching Assistant Provision																			
Extra Curricular Provision	Vulnerable pupils should have the same life chances as every other pupil.	£100.00																	
PFSA (Parent and Family Support Adviser)	Support is bought in to support children with the need to have extra support- someone to talk to. The families themselves also benefit from our PFSA	£1,000.00																	
NACE Subscription	Subscription bought to aid the percentage of Greater depth achievers ensuring that it is at least 25% in all areas and in both key stages	£195.00																	
Educational equipment	Extra technological equipment was bought as an identified need with spelling was identified with the premium children. This allowed them to continue to make the progress as other pupils.	£205.00																	
	<b>TOTAL</b>	<b>£16, 520</b>																	

## PRIMARY PUPIL PREMIUM OBJECTIVES 2017/2018

Number of Children on Roll 260

Total Pupils Eligible for Pupil Premium (Including LAC) 16

Item/project	Objective	Costs	Impact									
SEN staffing	Support is in addition to regular lessons. Experienced teachers and teaching assistants may deliver programmes in maths and English, focusing on key skills in maths, comprehension, phonics and grammar in English. Regular monitoring of feedback ensures pupils are clear about how to achieve and reach expected standards. Focused intervention and pastoral support (including nurture provision) are rigorously timetabled to ensure maximum impact. Focused intervention will ensure that pupils leave equipped for secondary school and achieving at least expected progress.	£6,786.00	<b>Children made good progress in their 2017/2018 KS2 SATs</b>  <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>PP Children</th> <th>All Children</th> </tr> </thead> <tbody> <tr> <td>Writing: +3.5</td> <td>Writing: +3.4</td> </tr> <tr> <td>Reading: +3.0</td> <td>Reading: +3.3</td> </tr> <tr> <td>Maths: +3.3</td> <td>Maths: +3.4</td> </tr> </tbody> </table>		PP Children	All Children	Writing: +3.5	Writing: +3.4	Reading: +3.0	Reading: +3.3	Maths: +3.3	Maths: +3.4
PP Children		All Children										
Writing: +3.5		Writing: +3.4										
Reading: +3.0		Reading: +3.3										
Maths: +3.3	Maths: +3.4											
1:1 Teaching Provision	£3,652.00											
Teaching Provision	£1,000.00											
Teaching Assistant Provision	£3,812.00											
Beanstalk provision	Beanstalk professionals were brought in to listen to children read ,aid social interaction and promote an enjoyment of reading	£214.00	<b>In Key Stage 1, the percentage of children achieving the expected standard were:</b>  <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>PP Children</th> <th>All Children</th> </tr> </thead> <tbody> <tr> <td>Readng- 93.8%</td> <td>Readng- 93.1%</td> </tr> <tr> <td>Writing- 81.3%</td> <td>Writing- 84.2%</td> </tr> <tr> <td>Maths- 87.5%</td> <td>Maths- 86.9%</td> </tr> </tbody> </table>		PP Children	All Children	Readng- 93.8%	Readng- 93.1%	Writing- 81.3%	Writing- 84.2%	Maths- 87.5%	Maths- 86.9%
PP Children	All Children											
Readng- 93.8%	Readng- 93.1%											
Writing- 81.3%	Writing- 84.2%											
Maths- 87.5%	Maths- 86.9%											
Extra Curricular Provision	Vulnerable pupils should have the same life chances as every other pupil.	£672.90										
PFSA (Parent and Family Support Adviser)	Support is bought in to support children with the need to have extra support- someone to talk to. The families themselves also benefit from our PFSA	£453.00										
NACE Subscription	Subscription bought to aid the percentage of Greater depth achievers ensuring that it is at least 25% in all areas and in both key stages	£175.00										
Educational equipment	Extra technological equipment was bought as an identified need with spelling was identified with the premium children. This allowed them to continue to make the progress as other pupils.	£868.00										
	<b>TOTAL</b>	<b>£17,632.00</b>										

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## Evaluation

Evaluation of our pupil premium interventions and national evaluations have demonstrated that the following strategies are the most effective:

- Intervention staff working very closely with the class teachers, ensuring their input (appropriately differentiated) supports the learning in class.
- Where possible, support taking place in the afternoon and is therefore 'additional to' rather than 'instead of'.
- Intervention follows the principles of excellent AfL where teaching is constantly evolving in response to daily assessments
- Intervention staff are aware of the barriers to learning of the individuals within their group
- All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age related expectations.
- Initially this will be in attendance, English and Maths. Where a child is already at the expected level for their age, resources will be used to support their social and emotional development.
- Pupil premium resources may also be used to target able children on FSM
- A review will be commissioned this academic year in order to ensure PP funding is spent on approaches proven to be effective in improving achievement

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education