



Trull C of E VA Primary School

Telephone Number: 01823 333239

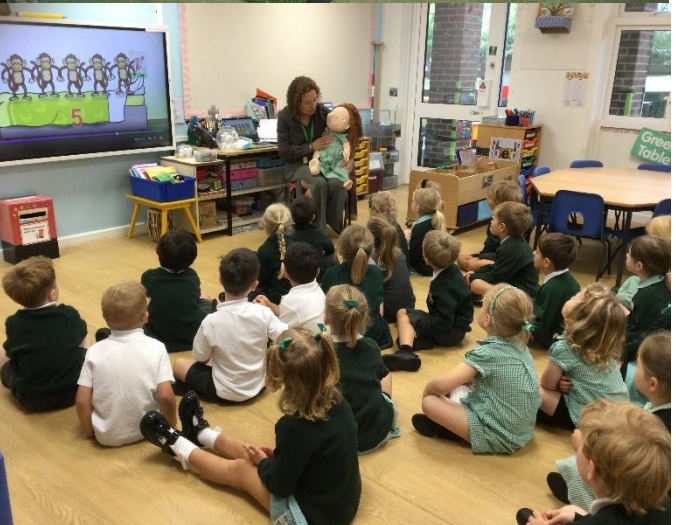
Office email: Office.Mailbox@TrullSchool.co.uk



Ash Class News

*I have come that they may have life,
and have it to the full.
John 10:10*

We are so proud of our Ash Class children. They have settled into their new class brilliantly and they have made lots of new friends, including our two newest members, Jenny and Jeffrey, our Ash Class puppets! This week the children have had a fabulous time painting, exploring the outside area and playing with disco dough. They have also had a tour of the school and they have been to their first Collective Worship. We are all looking forward to many exciting times ahead!





A huge congratulations to Lily and Seth who were given the jobs of Head Boy/Girl and also to Rhea and Ezra who were given the jobs of Deputy Head Boy/Girl.



Congratulations to Mr Vining, Mrs Fish and Mrs Trower who were awarded The Chair's Long Service Award from Somerset Council. They have all worked here over 20 years!

What Parents & Educators Need to Know about WHAT'S REAL ONLINE

WHAT ARE THE RISKS?

AI-GENERATED CONTENT

Artificial intelligence can now create realistic images, audio, video, and text in a very short time. Online, children may encounter fabricated news clips, AI 'influencers', fake screenshots, or entirely invented events without ever realising they are fake. The real challenge is that this content often looks polished and convincing. Parents and educators need to help children understand that professional-looking content is not automatically reliable and that all digital material should be questioned before it is trusted or shared.

DEEPIKES LOOK CONVINCING

'Deepfakes' use AI to alter or create images and videos that appear to show a real person doing or saying something that never happened. They are sometimes used to spread false information, embarrass someone, or target people through bullying and image-based abuse. Even when others know the content is fake, the emotional and reputational impact can still be significant – and, in some cases, potentially life threatening. Deepfakes therefore need to be treated as both a digital literacy and safeguarding concern.

FALSE INFORMATION SPREADS

Misinformation is false or misleading information shared without necessarily intending harm, while disinformation is deliberately created to deceive others. Both types can spread quickly through social media, messaging apps, and video platforms. Their popularity, repetition, and confident presentation can make these false claims feel true. Children may also be more likely to trust content shared by friends, influencers, or familiar accounts, making source-checking and verification essential parts of developing their digital literacy.

VOICES CAN BE CLONED

AI tools can copy someone's voice using only a short audio sample. A child may receive a call or voice note that appears to come from a parent, friend, teacher, or trusted adult, but the audio is not genuine. These messages can be used to create panic, request money, obtain information, or pressure a child into secrecy. Hearing a familiar voice is no longer enough to confirm someone's identity, especially when a message is urgent or unusual.

ACCOUNTS MAY BE FAKE

Not every online profile represents the person it claims to be. Fake accounts may impersonate another pupil, a teacher, a family member, or someone connected to the school. They can be used for acts such as bullying, scams, grooming, or manipulation. A convincing photograph, username, or message history does not prove that an account is genuine. Children should be cautious when someone asks for their or someone else's personal information, images, passwords, money, or access to private conversations.

ALGORITHMS INFLUENCE REALITY

Many online platforms, such as social media, are shaped by algorithms that recommend content based on what users view, like, search for, and share. This means children do not see a neutral or balanced version of the world. They may repeatedly encounter similar opinions, misleading claims, or increasingly extreme content. Over time, this repetition can make an opinion feel more common or credible than it really is, because the child may never see this opinion opposed or countered.

Advice for Parents & Educators

PAUSE, CHECK, COMPARE

Teach children not to accept content as true simply because it looks professional, sounds confident, or has been widely shared. Encourage them to pause, identify the original source, check the date, and compare the claim with another reliable source. Ask questions such as: Who created this? What evidence is provided? Could anything have been altered? What is the real motive? Regular, age-appropriate practice helps children develop the critical thinking needed to navigate their online worlds.

VERIFY ANOTHER WAY

A familiar face, voice, or account is no longer enough to confirm someone's identity. If a message is unusual, urgent, or asks for secrecy, money, personal information, or immediate action, children should verify it through a separate route. They should be encouraged to call the person directly using a known number, speak to them face to face, or check with another trusted adult. Families can also agree a private 'code' phrase to help them authenticate genuine emergency messages from each other. This should be something random, non-personal, and known only to the family.

KEEP TALKING OPENLY

Create regular, non-judgemental conversations about what children see, hear, and experience online. Make sure you use parental controls where appropriate and understand each platform's age restrictions. Asking children about new platforms, influencers, unusual messages, or content they are unsure about can help open up valuable conversations. Avoid immediately blaming the child or removing their device, as this may discourage them from disclosing their concerns in the future.

SAVE, REPORT, SUPPORT

When fake content, impersonation, or manipulation targets a child, take it seriously, even if the material is ridiculed. Save relevant messages, usernames, links, and screenshots without sharing the content any further. Report it through the platform, follow safeguarding procedures, and escalate concerns involving threats, grooming, sexual content, coercion, or extortion. Remind children that creating or sharing this content, even as a so-called 'joke', can have serious consequences for them and others, and may be difficult to remove once shared online.

Meet Our Expert

Philippa Wraithmell is an educator, author and digital transformation specialist with expertise in digital safeguarding, online safety, AI in education and whole-school digital strategy. She is the Founder and CEO of EdRupture and works with schools, organisations and policymakers to help create safer, more ethical and more effective digital learning environments for children and young people.



#WakeUpWednesday

The National College

See full reference list on our website

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 19.08.2026

Autumn Term – Important Dates

September 2026

Wed 23rd

Tues 29th

Wed 30th

Y3 SASP Invasion Sports Festival

School Photos (individual and siblings)

Y2 SASP Multi Skills Sports Festival (more info to follow)

Ash Class - EYFS Parent Meeting at 6pm

October 2026

Fri 2nd & Mon 5th

Thursday 8th

Wednesday 21st

Thursday 22nd

Friday 23rd

Mon 26th to Fri 30th

INSET – School Closed

Beech Class – Phonics Parent Meeting at 6pm

Parents Evening

Parents Evening

Flu Vaccines – whole school

HALF TERM

Marke and Norman Charitable Trusts

We are seeking to use the funds and then wind-up two small charitable trusts, which were set-up over 100 years ago to provide nursing care for those within the Parish of Trull.

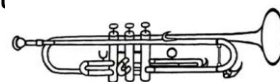
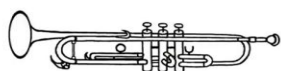
The sums involved are not large, but we would like residents who are currently paying for aspects of their care to be able to apply for a one-off payment. This includes those who have power of attorney and/or responsibility for the care needs of another.

We really do want people to apply please.

Please contact the church office with your details to apply – marked 'Marke and Norman Trusts – FAO the Rector and Church Wardens'.

Mr Bowen has spaces for any pupils in years 4-6
who would like lessons to learn a brass instrument

Follow the link for more information:



[Glyn Bowen - Individual & Small Group Music Lessons for 2026-27](#)

We take child protection extremely seriously at our school. If you have a concern, you can speak to any of the school's designated and trained Child Protection officers: Miss Grammer, Mr Bottomley or Mrs Crudge. Alternatively, you can ring Childrens Social Care on: 0300 123 2224 or email childrens@somerset.gov.uk

Forms have now been sent home (spares in the office if needed)



The poster features a dark blue background with a large white circle in the center. Inside the circle is a red circle with a white silhouette of a person dodging a ball, with the word 'MAD' above it and 'DODGEBALL' below it. Below 'DODGEBALL' is a small oval logo for 'WIDE' and a 'WIDE' logo at the bottom. Surrounding the central circle are various sports equipment: a basketball, a yellow ball, a soccer ball, a baseball, a tennis ball, and a football at the top; a baseball bat and a baseball to the left; a soccer ball to the left; a basketball hoop and a basketball to the right; and cricket stumps and a cricket ball to the right. Two yellow stars are in the top corners. A blue starburst shape is in the bottom right corner.

MULTI-SPORT ACTIVITY CAMP

OCTOBER HALF TERM
Monday 26th October 2026

08:30 – 16:00

£25 per day
Trull C of E VA Primary School

Head Coach: Mrs. Mitchell
Assistant Coach: Mrs. Andrews

*** max 30 children per day, minimum of 15 for club to run.**

OPEN TO CURRENT
YEAR 3 -YEAR 6
CHILDREN



Trull Village Memorial Hall

APPLE DAY

Saturday 19th September
1pm - 4pm

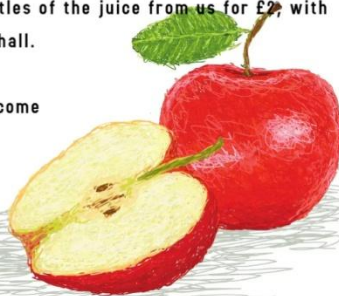
last apples to be pressed by 3.15pm

Join Us For:

- Bring your apples for pressing, pasteurising and bottling
- Refreshments
- Games and Raffle
- Please DON'T bring your own bottles because they don't fit in the pasteuriser! You can buy bottles of the juice from us for £2, with proceeds going towards the hall.

Free event - everyone is welcome

www.trullmemorialhall.co.uk
registered charity (#1003515)



Could you tell if your child was being **exploited** online?



Join one of our free online sessions led by Child Exploitation Prevention Officer **Andri Nicolaou**

29 September 19:00 - 20:30pm

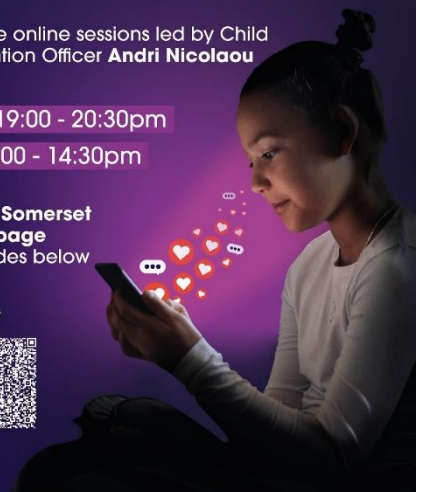
06 October 13:00 - 14:30pm

Visit the **Avon and Somerset Police Eventbrite page**
or scan the QR codes below

29 Sept



06 Oct





FREE* Courses
& Workshops!

Understanding Neurodiversity: ADHD Awareness - Starter

Want to better understand ADHD and how it affects those who have it? This course offers a clear, supportive introduction to ADHD - its possible causes, common characteristics and the strengths and challenges people may experience. Whether you are learning for yourself, or to support someone else, you'll gain valuable insight in a respectful and confidential online space with plenty of time for discussion and reflection.

- Key behaviours and characteristics
- Brain differences in ADHD
- ADHD and mental health
- Sensory sensitivity, stimming and masking
- Recognising differences, strengths and misconceptions

When: Thursdays 10:00 – 12:30
24th Sept – 15th Oct 2026

Where: Online

Follow the QR code below for details

*Eligibility applies

Scan to sign up!



Somerset
Council

Visit ssalcourses.co.uk or call 0330 332 7997 for more information

SOUTH WEST SCHOOLS BIATHLON

RUNNING

SWIMMING

11TH OCTOBER | £15
REGISTRATION FROM 9.30AM

Years 3-4 | 25m Swim | 400m Run
Years 5-7 | 50m Swim | 800m Run
Years 8-13 | 100m Swim | 1500m Run

TAUNTON SCHOOL, SOMERSET, TA2 6AD

Discover more at:
pentathlon.sport80.com/public/location/events/view/3882

QUALIFIER

WOW CAMPS THE TECH CAMP SUPERCHARGED!

Build skills. Make friends. Have fun!

19TH - 30TH OCTOBER 2026

£45 DAILY OR BOOK 5 DAYS & SAVE 10%

AGES 5-12

BOOK YOUR PLACE!

www.nextthing.education

OCTOBER CAMPS 2026

DISCOVER NEW ACTIVITIES THIS OCTOBER!

The timetables below are for this October - we refresh activities every holiday so there's always something new to experience!

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MINICRAFT REVISION	ANIMATION FUN	LEGO ROBOTS	ROBLOX WORKSHOP	DRIVING ROBOTS
LEGO CONTRAPTIONS	AUGMENTED REALITY	ROBOT ARMADA	HOTWIRES	INVENT & BUILD LAB
INFLATABLE GAMES ZONE	LITTLEBIT INVENTIONS	POKCADE	3D BRICKS WORKSHOP	SCIENCE EXPERIMENTS

Please note that activities are subject to change due to availability or unforeseen circumstances.

WHAT TO BRING: Lunch & Drinks, Water Bottle, Headphones, Weather Appropriate Clothing

FIND A CAMP NEAR YOU! We have more than 80 camps rising this summer across the UK. [View Locations](https://www.nextthing.education)

RAVE REVIEWS ★★★★★
"Both my son and daughter had lots of fun, made new friends, learnt new skills and will not stop talking about the Robots!"
Lucy Hart - St Ebber's Primary School

BOOK 5 DAYS AND GET 10% OFF

TAX FREE CHILD CARE VOUCHERS £45 PER DAY

Book Now: www.nextthing.education 01442 873150 info@nextthing.education