



## THE GOOD WORK OF THE WELL-BEING TEAM

Mrs Weston and Olive make up Trull Primary School's Well-Being Team – alongside Josie and Deputy Head Girl, Rose.

This term, our team have put up an incredible display based on Mental Health Week. It includes Post-It notes that have been filled out by every pupil in the school that describe where they feel that they belong. It was made so that each class was represented by a different colour – like a rainbow. Also, there are pictures of children discussing well-being from around the school.

We have asked them some questions to find out what they have been up to.

*Do you like being in the well-being team?*

Yes, it is very good because I get to do Bubble Club and help Mrs Weston.

*Do you like being the well-being ambassador?*

Yes, I like helping people and working with different groups of children, understanding their needs and what makes them feel better!

*What do you like about Bubble Club and what do you do?*

Yes, it is great. In Bubble Club, we all eat our lunch together and talk about our opinions. Mrs Weston and I ask questions like 'Would you rather have a pet dragon or a magic wand?' We then talk to the children about their responses.

*Do you like helping Mrs Weston?*

Yes I do, she is very kind and I like being around her.

*What is your favourite day of the week?*

It is Wednesday because I like Music and Science in the afternoon.

*What is your favourite time of day?*

Mine is night because you get to sleep.

*If you were any type of animal, what would you be?*

I would be a tortoise because I would live for a very long time.

*What is your favourite type of Easter Egg?*

I love a Biscoff Egg because they taste nice.



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*If you were a piece of punctuation, what would you be?*

I would be a question mark because I am very curious.

## STEM WEEK

This year's STEM week has been an amazing experience of Science, Technology, Engineering and Maths. This year's theme was **'Curiosity: What is your question?'** Our week was launched by an incredible visit from The Space Dome where every class had the chance to visit the inflatable dome in the Memorial Hall. Inside, the children sat and watched an incredible video about our Solar System and the wonders of evolution.

Later in the week, the classes were all set a challenge: for Key Stage 1 build a tower and for Key Stage 2 to build a suspension bridge. All of the classes had the same building materials (paper straws and masking tape) to create their structures. Some of the towers reached more than a staggering one metre tall and some of the bridges spanned more than two metres!

We also had a STEM poster-making competition running throughout the week – with the theme **'Curiosity and what makes a childhood positive?'**

The winners of the competition were Olive Cody (Yew), Ioanna Myridaki (Rowan), Martha Matthews (Oak), Bryn Jones (Elm) and Huxley Leaman (Maple).

A huge congratulations to all of the staff and students for a successful week.

and the journey to create them all. From flaming lava to cooling water; the rocks have experienced it all! This was shared to us by singing a very catchy song, playing instruments and told us about their learning.



## ASSEMBLIES

There have been two class assemblies this term. Firstly, Oak Class were delighted to show their parents and the school what they have learnt this half term. The assembly was inspired by their class trip to Cheddar Gorge. It was very entertaining for the audience. A massive well done to the Oak Class children and to Mrs Atkins and Miss Grammar for choreographing this fantastic performance.

They taught us about three different forms of rock (igneous, sedimentary and metamorphic)

On Friday 27<sup>th</sup> March, Ash Class wonderfully performed their first ever class assembly! A massive well done to all of our Reception children as well as Mrs Heywood, Mrs Bottomley and Mrs Fish.

They shared their learning with the school and their adults. They informed us that they had been learning about a different animal or type of animal each week; such as pet week, ocean week and farm week.

Throughout the term, they have met many different farm animals and pets as well as Charlie the Tortoise.



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In their assembly, Ash class shared their experiments and the challenges they faced in STEM week as well as their welly walks and finding newts in Forest School.

All children who want to participate combine to create beautiful music together. From saxophones to violins to the drums. Mrs Tudor weaves it all together into a stunning harmony.

## ORCHESTRA CLUB

Trull School takes music education very seriously. We are



lucky enough to learn three musical instruments as a class during our time at Trull. In Year 2, we learn the toots; in Year 4, we learn a brass instrument; and in Year 6, we learn the ukelele with Mr Adams from The Castle School. We also offer a range of music lessons during the school day and have sixty children in our choir – led by the marvellous Mrs Tudor.

Our orchestra is a club that runs after school on a Wednesday afternoon. We now have so many children as part of the group, that they have had to move to the school hall as it is the only room big enough to accommodate them – in fact we have more people in our orchestra than most secondary schools!

## WORLD BOOK DAY

World Book Day is a national celebration of reading, literature and, of course, our glorious books. This year, Trull pupils were asked to dress up as a character from their favourite book; bring in an item to do with their book; or come to school in their pyjamas – as if they were snuggled up in bed reading.

We also had a competition to create book-themed art using egg boxes. It could be a goblin with egg-cup ears or the three little pigs' egg cup snouts!

Throughout the day we had many book-themed activities. These included 'drop everything and read times' (where the Reading Ambassadors Morgan, Andrii and Amelie rang a bell for everyone to stop what they were doing and read). Each class also took part in a book-themed quiz.

Before lunch, everyone had to choose an adult to go and visit to listen to a book. Mrs Fish's group was particularly popular!

## TRIPS

Oak Class visited Cheddar Gorge, which are historic caves from the Stone Age. They saw stalactites (which cling to the ceiling) and stalagmites (which stay sat on the ground) and experienced the beauty of the ancient world through venturing around the stunning site. At Cheddar Gorge, as well as caves, there was a museum full of artefacts found in the caves where they watched a Stone Age person demonstrate this era's cooking, cutting and working.

Mrs Atkins said, 'It was a brilliant day out which we enjoyed. Especially the amazing caves.' Nell, in Oak Class, stated, 'It was really cool. We saw stalagmites and stalactites; cheese and the Cheddar skeleton. Also, we



watched a woman show us how to carve some flint and cut an animal skin.'

Hinkley Point C is the largest construction site in Europe and they are making a nuclear fusion



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power plant to power homes in the South West.

Yew Class visited the site and learnt about nuclear fusion, Hinkley’s aim and how, unlike fossil fuels, they produce no harmful greenhouse gases.

Currently, Hinkley is building two reactors to provide 3200 mW of energy to our homes. The new reactors will provide more energy than the previous two power plants (A and B) combined.

EDF gave us a tour of the site on a bus and we saw the world’s largest land crane (called Big Karl) moving a whole room into position.

EDF also told us that they employ 1000 apprentices who work in many jobs – from welders to chefs to fire crew.



and I think we should do it again. The competition was fierce against Blackbrook School. I think that Wellington School is a very nice place to go and compete and all of the adults were very helpful.”

## Netball

Throughout the term, there have been multiple netball events to take part in. Although some of the tournaments have been friendly, the Year 5 and 6 children took part in a competitive round in order to qualify for the Taunton Finals.

In the second matches against Bishops Henderson, Milverton and St Georges, we finished in a position to qualify for the semi-finals in the Summer term. A big thank you to Mrs Mitchell for taking them to this event and coaching them so well.

## House Dance

Over the last weeks on the Spring Term, Mrs Andrews has organised and provided time for Year 5 and 6 children to take part in a House Dance competition.

All of the children have worked very hard on their group performances – trying to choreograph and practise our dances.

There were multiple dance groups from each of our four houses – **Eastbrook**, **Kibbear**, **Cotlake** and **Gatchell**.

# SPORT

## Swimming

On Friday 6<sup>th</sup> March, twelve lucky Year 6 children were able to go to Wellington School for a swimming gala. There were several events: freestyle, backstroke, breaststroke, butterfly, IM (individual medley), and relays.

Lily, one of the swimmers, said, “It was an enjoyable experience





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This year, our House Dance winners were **COTLAKE**. Congratulations to all of the dancers. The winning team (also from **Cotlake**) was made up of Isabel Chesterman, Daisy McAndrew, Chloe Hewitt, Tilly Kumeta and Lily Temblett.

We all want to say a huge thank you to Mrs Andrews for giving up her break and lunch times to help us and well done to all of the dancers.

## MUSIC



Our school choir, singing club and orchestra attended The Castle Community Concert on Wednesday 1<sup>st</sup> April. It was a brilliant event and all of the staff were so proud of the children's behaviour and effort -even though it was a late night in the last week of term! Please find the

link to the YouTube recording below:

<https://www.youtube.com/watch?v=0D3kl5Vhh7M>

## REMINDERS

Though we are sure that everyone has settled into life at Trull Primary School, the News Team have decided to give you some reminders.

Make sure everything is labelled: water bottles, lunch boxes, snack pots, uniform and bags.

If your child takes part in activities and needs to bring an instrument or a change of clothes – encourage your child to remember!

The school uniform includes: yellow, green or black hair bands, stud earrings, hair being 'up' if it is below your shoulders, shirts tucked in, ties and top buttons done up.

Always remember to bring a coat to school – even if the weather looks nice!

## EASTER CRAFTS

### Easter Wreaths

You will need: cardboard, pencils, scissors, white card, coloured pens and pencils, decorations (sequins, feathers, fake flowers), string, glue and

tape (masking tape is recommended).

Method: Take the cardboard and cut it out to make a donut shape.

Cover your circle of card which you have glued down.

Draw an Easter animal on a different piece of card and colour it in with as much detail as you like. Then cut this out.

Attach your animal to your wreath and decorate it as you see fit.

Take the string and cut it to size so that you can hang your wreath up.



Please have a fantastic Easter Break. Stay safe and enjoy time together.

We will see you back in school on Monday 20<sup>th</sup> April 2026.

