



Trull C of E VA Primary School

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*I have come that they may have life,
and have it to the full.
John 10:10*



Maple Class News

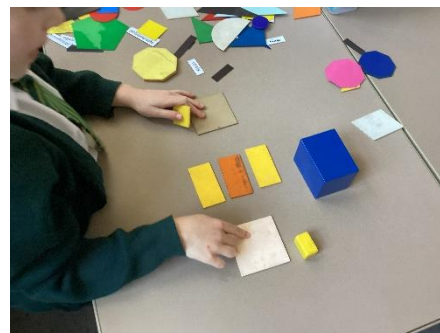
This week in our class, we have been busy with lots of exciting learning!

In Maths, we have been exploring 2D shapes. We have been learning how to identify which shapes are polygons and which are not. We know that polygons are shapes with straight sides, and we have been practising counting the number of sides and vertices each shape has. We enjoyed looking carefully at different shapes and discussing our ideas together.

In English, we have started working on writing our own reports about birds. We are currently at the planning stage and have been choosing a bird that interests us. We have really enjoyed doing our own research and discovering fascinating facts about our chosen birds. We can't wait to start writing our reports and share what we have learned!

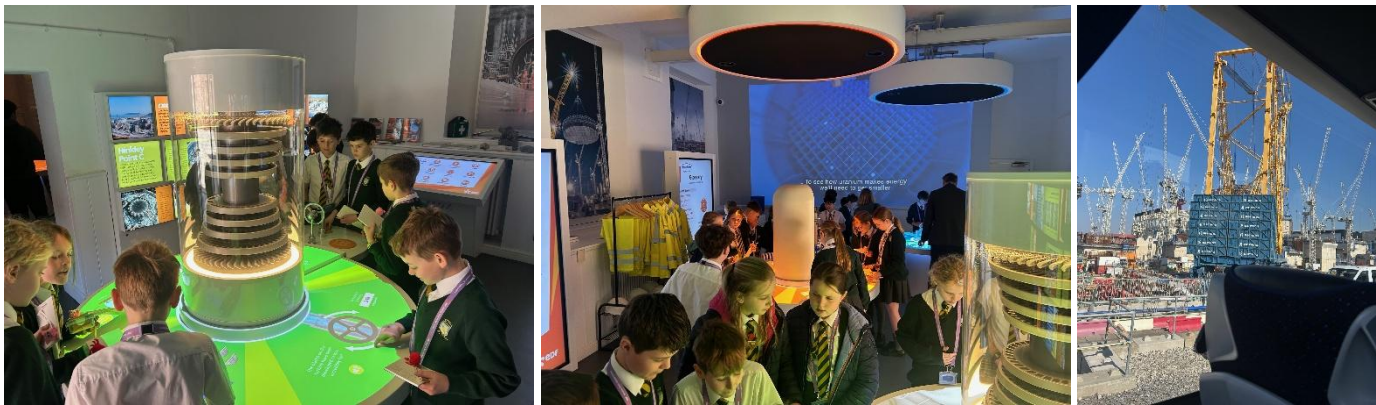
On Tuesday, we also enjoyed learning about St Patrick's Day, inspired by one of our Maple Class children. Her mummy is Irish and she has family that live in Ireland. It was a lovely opportunity to explore the traditions and meaning behind this special celebration.

It has been a great week of learning and as always,
we are proud of all our hard work!

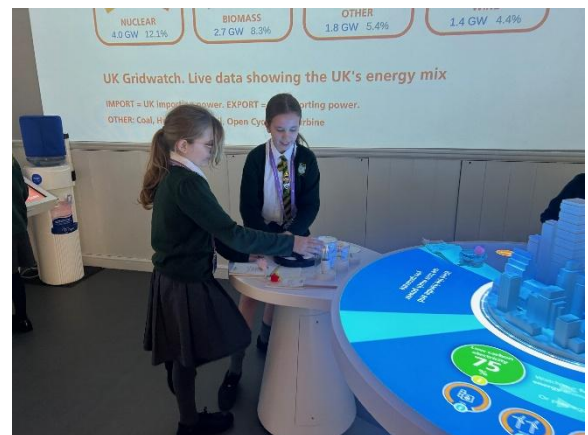
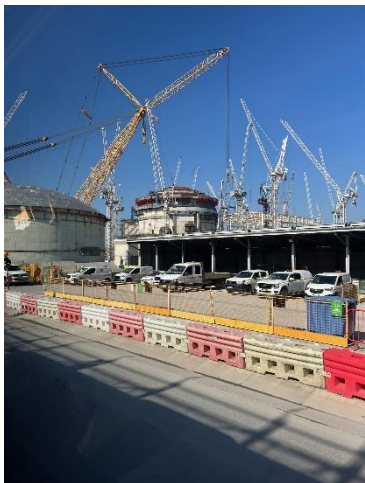




A huge well done to Oak Class for their assembly this morning and thank you to the Oak Class parents who came to watch!



Year 6 visit to Hinkley Point



NUCLEAR	BIOMASS	OTHER	
4.0 GW 12.1%	2.7 GW 8.3%	1.8 GW 5.4%	1.4 GW 4.4%

UK Gridwatch. Live data showing the UK's energy mix
IMPORT = UK imported power. EXPORT = Exporting power.
OTHER: Coal, Hydro, Wind, Solar, Open Cycle Gas Turbine

Forest Church

This week, in Forest Church, we spent some time in the warm sunshine and talked about the events leading up to Easter. We talked about what happened on Good Friday and Easter Sunday. We then used nature to create our own crosses and decorate them. We spent some time reflecting on what we had decorated our crosses with and what that represented to each of us.



Last weekend, Daisy, Seth, Nola, Dorothy and Henry took part in a writing workshop at Wellington School with the poet Joshua Seigal.

Netball Tournament

On Monday our netball team had an amazing game winning 15-4.

They are now in the Area Finals. Well done!



Swimming Gala

Last Friday, we took a team of Year 6 children to Wellington School for a swimming gala. The children took part in races for all four of the strokes as well as a medley race and a relay. Considering that for some of our team, it was the first time that they had ever swam competitively, our team did brilliantly. Our girls won the medley race and relay and the boys won their medley and finished second in the relay. Thank you very much to Wellington School for hosting and to the parents that drove our team to and from the pool - we really appreciate your support!

Meningitis outbreak in Kent

We have received the following information from NHS England

We understand that recent news reports about the meningitis outbreak in Kent may be concerning for parents and staff working with children and young people. We are reaching out to share information and the correct guidance.

We would like to reassure you that **there is no baseline increased risk outside of the specific outbreak in Kent at this time.**

There is **no new or additional national guidance** issued following the Kent outbreak. The existing national guidance already provides the framework you need. [Health protection in children and young people settings, including education - GOV.UK](#)

Routine prevention

Please remind parents, carers, and staff of the importance of keeping **routine vaccinations up to date**, including the MenACWY vaccine where applicable. The full UK routine schedule is available here: [Complete routine immunisation schedule from 1 January 2026 - GOV.UK](#)

Recognise the signs and symptoms

You can find out about the signs and symptoms of meningitis here:

[Meningitis and sepsis symptoms - Meningitis Research Foundation](#)

[What is meningitis? Symptoms, risks and how to protect yourself – UK Health Security Agency](#)

If a suspected case of meningitis were ever identified in your setting, the Health Protection Team would advise you directly on immediate steps, communication, and any required risk assessment.

Further information

UKHSA statement, including signs and symptoms of meningitis: [Cases of invasive meningococcal disease confirmed in Kent - GOV.UK](#)

University vaccine communications toolkit – [University vaccine communications toolkit](#)

UKHSA Blog – <https://ukhsa.blog.gov.uk/2025/10/31/what-is-meningitis-symptoms-risks-and-how-to-protect-yourself/>

Further information on meningococcal disease is available from:

The NHS: <https://www.nhs.uk/conditions/meningitis/>

The Meningitis Research Foundation: www.meningitis.org 0808 800 3344 (24 hours)

Meningitis Now: www.meningitisnow.org 0808 80 10 388 (9am – 8pm)

Spring Term – Important Dates

March

Thursday 26th Parent Workshop
Friday 27th Ash Class Assembly
Tues 31st Castle Community Concert rehearsal 9.10am

April

Wed 1st Castle Community Concert 6.30pm
Thurs 2nd Easter Hat Parade
Term Ends

Summer Term – Important dates

April

Mon 20th Term starts
Wed 22nd Y6 SATS/residential meeting (more info to follow)
Y5 residential meeting (more info to follow)
Friday 24th Reception vision screening (more info to follow)

May

Wed 6th Reception and Y6 Height and Weight checks (more info to follow)
Fri 8th Rowan Class assembly
Tues 12th Y4 trip to Wessex Water (more info to follow)

ATTENDANCE

The class with the best
attendance
this week is:

Oak and Maple



Easter Hat parade 2nd April 2.45pm on school playground

Dear Parents,

You are invited to watch the Reception and KS1 Easter Hat Parade taking place on Thursday 2nd April at 2.45pm in the playground. The Y3&4 choir will also be performing after the parade.

Reception and KS1 parents – please bring your Easter bonnets to class on Monday 30th March, ready for decorating.

We take child protection extremely seriously at our school. If you have a concern, you can speak to any of the school's designated and trained Child Protection officers: Miss Grammer, Mrs Cerullo, Mr Bottomley or Mrs Crudge. Alternatively, you can ring Childrens Social Care on: 0300 123 2224 or Email childrens@somerset.gov.uk



SEND White Paper Parent Information Event

 **Date: Tuesday 24th March**

 **Online (via Microsoft)**

 **Time: 6:30pm**



We're delighted to welcome Polly Kerr, Head of Education Law at Simpson Millar, who will guide us through the **SEND White Paper** and what it means for families.

Polly will break down the proposals and explore what could be the most significant changes to the SEND system in over a decade.

She'll discuss both the legal and practical implications for:

- Children and young people
- Parent carers
- Schools and settings
- Local authorities

There will be a Q & A function in this webinar for Questions





Dear Parents and Carers,
This session has been arranged with an external charity in response to valuable feedback from parents, and is designed to offer practical advice and support around children's wellbeing.

At the moment, we have had very limited interest. In order for the session to go ahead, we do need a minimum number of attendees. **If we do not receive sufficient uptake, we will unfortunately need to cancel the session.**

If this is something you would find helpful, we would really encourage you to sign up. Your participation helps us continue to provide opportunities like this in the future.

Does your child sometimes...

- * **Have big emotions and meltdowns?**
- * **Feel anxious or worried?**
- * **Have friendship fallouts?**
- * **Give up when things are hard?**
- * **Have high expectations of themselves or others?**
- * **Find transitions difficult (new class, tests, social pressure)?**

Following feedback from the Trull Children's Wellbeing Survey, we are pleased to welcome Young Somerset to deliver
Raising Confident Children.

Join us for an evening exploring practical ways to support your child's confidence, self-esteem and emotional wellbeing. Parents from other local schools are warmly welcome.

Thursday 26th March 2026

4:30-6:30pm

Trull Church of England VA Primary School

Church Road, Trull, Taunton, TA3 7JZ

01823 333329

To register interest please email office.mailbox@trullschool.co.uk

Tea, coffee and biscuits provided.

*A relaxed, informal evening — no expectations,
just helpful ideas for parents.*

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about ROBLOX

WHAT ARE THE RISKS?

Roblox is an online platform where users can play and create games known as 'experiences' made by other users. Roblox has a large UK audience. ITV News has reported that millions of people in Britain use the platform regularly, with children forming a significant proportion of its users. The sheer scale of it makes it extremely difficult to moderate effectively, creating risks for unsupervised children.

A PLATFORM RATHER THAN A GAME

Roblox differs from traditional video games in that it hosts millions of user-created experiences rather than a fixed set of developer-produced content. Each experience is self-rated by its creator rather than independently age-rated in advance, as is the case with PEGI-rated games. With millions of user-created experiences, moderation is largely automated which means that inappropriate content may reach younger players and have a harmful effect.

MATURE CONTENT

With much of Roblox's moderation automated through AI and creators self-certifying suitability, inappropriate content frequently appears on the platform. Some experiences may include content intended for older players. While Roblox has tools to restrict access based on age settings, these systems are not always perfect. Younger players are likely to encounter content you may deem unsuitable.

IN-GAME SPENDING

Roblox is free to play, but many experiences and cosmetics include optional purchases using Robux, the platform's virtual currency, to get advantages in games. This business model is common across online games, but reporting has highlighted cases where children have spent large amounts of money unintentionally or without understanding the real-world cost.

RISK OF ADDICTION

Roblox encourages repeated and extended play. Many experiences are made of short tasks, rewards, and progression systems that can prompt users to keep playing for longer periods of time. Some games also use reminders, daily rewards, or timed events to encourage frequent logins. These designs can make it difficult to stop playing. Spending long periods online may affect sleep, schoolwork, or other activities if boundaries are not in place.

COMMUNICATION WITH OTHER USERS

Roblox includes text and voice features that allow players to chat in shared game spaces. While the platform uses automated filters and moderation tools, media investigations have found that inappropriate and potentially harmful messages can still get through. There are risks that children could be targeted by groomers. In response, Roblox has announced changes to how chat works. The platform plans to use facial age-estimation technology to restrict chat access between adults and children they do not know.

Advice for Parents & Educators

USE PARENTAL CONTROLS

Roblox's parental controls provide an important starting point. Linking a child's account to an adult account allows parents to apply spending controls, limit communication features, and review recent activity. Regular supervision, use of parental controls, and conversations with children about what they see online can help reduce the risk of exposure to inappropriate content.

PLAY TOGETHER WHERE POSSIBLE

Playing Roblox with a child can help adults understand the types of experiences available, how monetisation works, and how children interact online. This shared engagement can also make it easier for children to raise concerns if something feels wrong. Parents and educators should monitor all games played on Roblox due to its self-rating nature.

CONSIDER LIMITING OR DISABLING CHAT

Although Roblox is introducing tighter age-based chat restrictions, some parents and educators may prefer to disable chat entirely for younger children. Children can still play games while communicating with friends they know through other supervised platforms.

ENCOURAGE OPEN CONVERSATIONS

Many Roblox experiences are creative and age appropriate, and for many children, the platform is an important way to socialise with friends. Rather than banning it outright, parents and educators should talk openly with children about online safety, spending, and how to respond to inappropriate behaviour.

Meet Our Expert

Alan Martin is a technology journalist who has written for publications including Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



See full reference list on our website



Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 21.01.2025

EASTER CRAFT FAYRE
TRULL MEMORIAL HALL
SATURDAY 21ST MARCH
2026 09:00-13:00
RAFFLE, GIFTS FOR YOUNG AND OLD, SELECTION OF HOMEMADE CAKES, BISCUITS AND TREATS. Teas and coffee available.

 Tables for crafts available 

Contact Sue on 07484 776423
Look forward to seeing you

Art Hopper Events 

LATE CREATE SPRING

Unwind, create and connect...
Friday 17 April

6.15pm - 9pm
Trull Church Community Centre, TA3 7JZ
£37 - two workshops, drinks, homemade cake & all materials



www.arthopperevents.co.uk

 **Good Friday** 

Family Event

Join us for our Good Friday Family event in **Trull Church Community Centre**, from **10am til 1pm** on **Friday 3rd April**

Craft, treasure hunt, Easter gardens, Bible stories, singing, and sausages for lunch

Please scan the QR code to sign up for this event. 

Optional donation of £5 per family - pay by cash or card on the day



QUEEN'S

SATURDAY PROGRAMME
EXPERIENCE QUEEN'S

10AM-12PM
£15 PER SESSION
FOR YEAR 5

SUMMER TERM SESSIONS

-  **25 APRIL: DESIGN AND BUILD A THEME PARK**
Pupils will manage a budget and make big entrepreneurial decisions in this fast-paced, creative enterprise challenge. They will work in small teams to create their theme park before pitching to 'dragons'. [Click here to book.](#)
-  **16 MAY: DEBATING**
An exciting opportunity for pupils to master the art of public speaking and structured debating. This will build confidence to express ideas clearly and persuasively. [Click here to book.](#)
-  **13 JUNE: FASHION UPCYCLING**
Bring 3 items of old or unwanted clothes to transform them into a unique bag that reflects individuality. From cutting, sewing and image transfer, this session will be highly creative and lots of fun! [Click here to book.](#)



QUEEN'S COLLEGE, TRULL ROAD, TAUNTON



FREE online talk by
Jane Keyworth
FACE family Advice Lead Facilitator

Decreasing Depression

23rd April 7-8pm



Book online
www.facefamilyadvice.co.uk
Parents - Live Talks page



SportyStars



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DATE:
13TH - 16TH APRIL 2026

9AM-3PM

5-11 YEARS



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OR SCAN THE QR CODE.

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