



# Trull C of E VA Primary School

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## Willow Class

Year 5 have had a busy half term!

*I have come that they may have life,  
and have it to the full.  
John 10:10*

Within our English lessons, the Year 5's have been demonstrating their expert knowledge of Earth and Space by writing explanation texts about 'How we get day and night'. We have been amazed by their confidence to challenge themselves with different sentence types and they have been using technical vocabulary to explain some complicated science! They are currently in the planning process to write an independent explanation text about a topic of their choice.

In maths, we have been working really hard to understand fractions. We have decided we all LOVE fractions now! 😊

Willow Class have enjoyed our history topic so far this term, learning about The Second World War. All of the Year 5's have been fascinated by this topic and they have asked so many interesting questions. We were very lucky to have some WWII objects from the museum to help us understand what it must have been like for children who were evacuated during the war.

We have had some exciting science lessons this term. Within each lesson, we have been exploring different forces such as gravity, air resistance, water resistance and friction. The Year 5's have had fun carrying out experiments to explore each of these forces.

In Art & Design, we have been exploring form through drawing. In each lesson, we have been using different techniques to make our drawings look 3-D. All of the children have been so pleased with the results, especially with their 3-D Lego drawings and paintings. Please take a look at the photos of some of our artwork!

We are all looking forward to plenty of Christmas celebrations over the next two weeks as we start the countdown to Christmas! 🎄



## Ash Class Nativity



Well done to Ash Class who performed 'The Nativity' In front of the school on Tuesday morning and to their parents and other family members on Thursday afternoon.





### Parish Magazine Poets

Look out in the December edition of the Parish Magazine for some of our talented Year 3 poets.

Well done to Doug, Annabelle, Zara and Nell for having their poetry chosen to go in the magazine.



This week, we had a special festive Forest Church - held indoors to celebrate the warmth and magic of the season. We gathered together to watch the Christmas Story and we shared some tasty Christmas biscuits. Afterwards, we spent time colouring and sharing our thoughts and ideas about the birth of Jesus.



## Autumn Term – Important Dates

### December

Tues 9 <sup>th</sup>	KS1 Nativity @ 2.00pm
Wed 10 <sup>th</sup>	Open the Book Assembly KS1 Nativity @ 2.00pm
Thurs 11 <sup>th</sup>	KS1 Nativity @ 9.30am
Fri 12 <sup>th</sup>	Christmas Jumper Day
Sun 14 <sup>th</sup>	Choir at Cedar Concert Hall
Tues 16 <sup>th</sup>	Father Christmas visit Christingle Service
Wed 17 <sup>th</sup>	KS2 Carol Service @ 9.30am (Y3&4) KS2 Carol Service @ 2.00pm (Y5&6)
Thurs 18 <sup>th</sup>	Christmas Dinner School Closes at 1.45pm

### January

Tues 6 <sup>th</sup>	School reopens
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### ATTENDANCE

The class with the best attendance this week is:

**Willow Class!**

### LUNCHTIME AWARD

The classes who received the most lunchtime tokens for kindness, respect and good behaviour this week are:

**Ash & Yew Classes!**

### **Car Park – Thursday 11<sup>th</sup> December**

Please note that there will be a Funeral taking place in Trull Church on Thursday 11<sup>th</sup> December at 2.00pm.

Please arrange to walk or park elsewhere as we expect the car park to be busy.

### **CAR PARK**

**Could we please remind you not to park in the yellow hatched area by the school in the mornings. This is needed for the school bus to ensure that the children can get off safely.**

**Thank you!**

### **FOR SALE**

We still have a few ukuleles left which are no longer needed but still have lots of playing life left in them!

They would make ideal Christmas Presents and are only £5 each (payable with cash). If you would like to purchase one, please contact the School Office.



*We take child protection extremely seriously at our school. If you have a concern, you can speak to any of the school's designated and trained Child Protection officers: Miss Grammer, Mrs Cerullo, Mr Bottomley or Mrs Crudge. Alternatively, you can ring Childrens Social Care on: 0300 123 2224 or Email [childrens@somerset.gov.uk](mailto:childrens@somerset.gov.uk)*

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

# What Parents & Educators Need to Know about AI-GENERATED VIDEOS

## WHAT ARE THE RISKS?

AI-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake abuse, children and young people face new risks every day online. These videos can imitate real people, spread false narratives or even generate harmful content from scratch. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world.

### DEEPIFAKE ABUSE CONTENT

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Worryingly, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend. Whether real or AI-generated, this content causes lasting trauma – and its creation or possession remains a criminal offence under UK law.

### BLURRED REALITY

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos – including actual abuse or injustice. This is known as the 'liar's dividend', where real harm is dismissed as fake news. It can discourage victims from coming forward or speaking up.

### USED FOR BULLYING

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. AI-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

### EMOTIONAL MANIPULATION

AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. False footage of crying children, injured animals or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to manipulate their reaction.

### DISINFORMATION

AI-generated videos can spread fake news, making it harder for children to separate fact from fiction. False clips may include deepfake interviews, hoax disasters or fabricated health claims. AI is already being used to produce misleading or persuasive material that appears authentic. If they don't develop media literacy, children may accept false content as truth.

### IMPERSONATION AND SCAMS

With just a few photos or voice clips, AI tools can imitate someone's appearance or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats, due to the viral potential of video, in particular, on social media.

## Advice for Parents & Educators

### TEACH HOW IT WORKS

Explain to children that videos can be faked – and show them how. Demonstrating side-by-side examples of real vs AI-generated clips helps to build awareness. Discuss how faces, voices and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safely.

### TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared; trust is vital and needs to be nurtured.

### ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient. Reinforce that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of speculation.

### STRENGTHEN PRIVACY SETTINGS

Advise children not to share voice notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

### Meet Our Expert

Brendan O'Keefe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



JUMPERS  
PE TOPS  
TROUSERS

SUMMER  
&  
WINTER  
UNIFORM

**TSF**  
**PRELOVED  
UNIFORM**

**NOW AVAILABLE FROM  
THE TSF SHED**

**UNIFORM OUTGROWN?  
LOST A JUMPER?  
TROUSERS RIPPED?  
IF YOU NEED A REPLACEMENT  
CHECK WITH US BEFORE BUYING NEW**

EMAIL TSF@TRULLSCHOOL.CO.UK  
OR CONTACT YOUR CLASS REP

TIES  
SKIRTS  
PE KIT

TRULL BRANDED  
ITEMS £2

NON-BRANDED  
ITEMS FROM 50P

**All profits go to the TSF**  
Donations of good quality, clean,  
outgrown school uniform welcome.  
Please drop donations to the school office.

**MULTI-SPORT  
ACTIVITY CAMP**

Christmas  
party games!

Christmas  
games to be  
won!

**DODGEBALL**

**CHRISTMAS HOLIDAYS**  
Monday 22<sup>nd</sup> December 2025  
Tuesday 23<sup>rd</sup> December 2025  
**08:30 – 16:00**

**£25 per day**  
Trull C of E VA Primary School  
Head Coach: Mrs. Mitchell  
Assistant Coach: Mrs. Andrews

OPEN TO CURRENT  
YEAR 3-YEAR 6  
CHILDREN

\* max 30 children per day, minimum of 15  
for club to run.

**SILVER BRIDGE  
SCHOOL**  
*BEAUTIFUL WORK EXHIBITION*  
Bridging the Community at Taunton Library  
Open Daily at 9.30am | Monday 8th December for one week

We warmly invite you to our Beautiful Work Exhibition. An opportunity for students to celebrate success and show off the beautiful work from their Enterprise Projects.

We very much hope to see you there!

Silver Bridge exists to transform the educational landscape and provide a unique and individual offer.

Thank you for your support

Your support has made a real difference to those in the Armed Forces community.

To find out more about how your donation helps, please visit [rbl.org.uk](http://rbl.org.uk)

To **Trull Primary School**

Thank you for supporting the Royal British Legion Poppy Appeal.

Together we raised **£593.32**

**RBL**  
ROYAL BRITISH LEGION



**Activity Calendar**  
Community Inclusion and Activity Team  
**Christmas Holidays**  
Sat 20 Dec - Fri 2 Jan 2026

Somerset Council

For ALL children and young people in Somerset with a disability or additional needs  
\*You DO NOT have to be referred to any service to access these activities, unless otherwise stated.

The poster features a green background with white snowflakes and a red banner. It includes several photos of children participating in various activities: a child in a tent, children sitting on a log, a child at a table with a Mario game, a child at a computer, and a group of children at Bristol Zoo.

The calendar, and more information about the Community Inclusion Activity Team, can be found under the Local Offer at [Activities for families \(somerset.gov.uk\)](http://Activities for families (somerset.gov.uk))



**Young Somerset** **FREE**

**Confident Parents - Helping Your Child to Meet Everyday Challenges**

**TOPIC: Anxiety and Low Mood**

This is a 2hr workshop facilitated by Young Somerset. It is an opportunity to meet other parents and share common concerns. We talk about, the signs and symptoms of everyday challenges such as anxiety and low mood, some do's and don'ts and share hints and tips on how to support your child. Tea, coffee and biscuits provided.

**Wednesday 14th January 2026**  
**6pm - 8pm**

Book your space by contacting:  
Rachel.Cerullo@TrullSchool.co.uk

Trull School  
Church Rd, Trull, Taunton TA3 7JZ

[www.youngsomerset.org.uk](http://www.youngsomerset.org.uk) @youngsomerset



**Young Somerset** **FREE**

**Confident Parents - Raising Confident Children Who Bounce Back**

**Topic: Resilience**

This is a 2-hr workshop facilitated by Young Somerset. It is an opportunity to meet other parents and to share common concerns. We discuss what helps young people to feel more confident in dealing with the up and downs of life. Tea, coffee and biscuits provided

**Wednesday 21st January 2026**  
**6pm - 8pm**

To sign up please contact:  
Rachel.Cerullo@TrullSchool.co.uk

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Church Rd, Trull, Taunton TA3 7JZ

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