

Rowan Class

A vibrant, hand-drawn graphic featuring the word 'WELCOME' in large, bold, multi-colored letters. Each letter is filled with a different pattern: 'W' has purple and pink swirls; 'E' has a rainbow gradient; 'L' has vertical rainbow stripes; 'O' has a multi-colored polka-dot pattern; 'O' has a multi-colored polka-dot pattern with a yellow star; 'M' has vertical rainbow stripes; 'E' has a multi-colored pattern. Below the word, the text 'to year 4!' is written in a simple, black, cursive font.

You are
CAPABLE
OF
amazing
THINGS

We are delighted to welcome you to Rowan Class.
Please be assured we will do all we possibly can to make your child feel safe, relaxed and happy in the classroom.

Here are some useful tips to help your child's transition.

- PE will be on Wednesdays
- Swimming in the Spring & Summer term – more information to follow about this.
- Forest School will not be until the summer term, more details will follow.
- A pencil case will be provided for your child, so there is no need to bring any items from home.
- Their book bag will need to fit in their drawer so make sure you only keep your reading book and bookmark inside, once the snack and water have come out to go in the boxes.
- If you have any queries please contact us via our class email, and we will reply as soon as we are able.
rowan.class@trullschool.co.uk

Who will be helping your child this year?

Teachers:

Mrs Wilkins, Mrs Weston & Miss Grammer are the lead teachers.

Teaching Assistants: Miss Feltham, Mrs Whitehouse, Mrs Wong

PE: Mrs Mitchell

Forest School: Miss Guildford

French: Mr Davis

Brass: Mr Bowen

RHSE: Mrs Lawrence

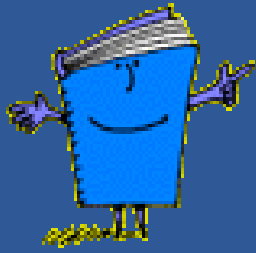




Aiming High

As they move on to becoming Year 4s we will praise effort by:

- Every day we are watching our Secret Student! Hard work, kindness and success are rewarded with a smiley face and a class point. As a class we will be aiming for a special treat if we achieve our target!
- House points: are given to reward hard work and effort.
- For amazing work, effort or kindness the children may be sent to Mr Bottomley for a Headteacher's Award.
- Good to be Green Smiley Face- everyone has a peg around the face, but if there is undesirable behaviour a verbal warning is given and if it does not improve the child's peg is removed and they are spoken with and expectation to improve. If they do, the peg returns to the smiley face. If not there is a consequence, this means they will miss playtime to fill in a reflection form. More information is in the school's Behaviour Policy.



Reading: the next steps

Reading with confidence and analysing what they have read.

Listening to your child read is the most important thing you can do to help.

Children should still read at home at least 4 times a week.

In class:

- We will be having regular guided reading sessions. Helping all children become independent readers, by giving support to those in need.
- Following up our reading with response activities to develop deeper thinking and reflection.
- Looking at and reading a range of book genres.

Bookmarks

We are using bookmarks to record what they have read. We keep these to keep track of reading activity.

- Children will have one bookmark per book. They will write down the page number as they read. Once a book/bookmark is finished, they place it in a pocket in a file at school. The teacher can then monitor what they are reading, how much they are reading and ask questions about what they read.
- If you wish, you can initial their bookmarks so we can see you're hearing your child read at home and/or spoken to them about what they're reading.
- We have asked the children to write an 's' or an 'h' next to the entries to let us know if it was read at school or home.
- If you would like a longer discussion or to let us know anything about your child's reading, please send us a quick email or chat to us.

English: the next steps



- Write independently in a way that interests your reader.
- Use a range of skills suitable for that form of writing.
- Use correct and increasingly complex punctuation.
- Spell a range of words correctly.
- Homework: Daily spelling practice with a list of words that will be tested each Monday. Spelling Shed will help your child with this.

Maths: extending upwards

Helping your child learn and practise their times tables using TTRockstars or other games is really important for their maths development.

In Year 4 there will be a national times table test in Summer 2025.

Trull CE VA Primary School Maths Expectations and Ideas

5.

Year 4

Things that will be learnt this year:

1. All times tables up to 12×12 , plus related division facts
2. Formal methods of addition and subtraction using 4-digit numbers.
3. Short multiplication and short division up to 4-digit numbers by 1-digit numbers.
4. Fractions and decimals - equivalent, comparing, adding and subtracting.
5. Knowing units of measure (time, money, length, weight, capacity) and converting between them.

Things you can do at home:

Games:

- TT Rockstars
- White Rose 1 minute maths app
- Times tables card games
- Snap games
- Adding playing cards
- Darts / Target Games
- Hit the Button online game

Activities:

- Mental maths- on website.
- Telling time to the nearest minute
- Calculating periods of time
- Money calculations and paying for things
- Weighing and measuring real scenarios
- Dominoes

A Broader Curriculum

- This includes science, history, geography, art & design, PSHE/RSHE, design & technology and computing.
- Brass lessons with Mr Bowen.
- RE taught weekly.
- PE & swimming.
- Forest School in the Summer term.
- French.

Keeping safe online

- E-safety lessons in school focus on:
 - keeping personal information safe.
 - knowing the difference between real friends and online friends.
 - knowing what to do if a situation online makes you feel uncomfortable.
 - knowing why it is important to act responsibly online.

Please keep a watchful eye on what and how your children are doing online, establishing a culture of openness and honesty.

Online Safety information

Using the TEAM approach can help to keep children safe.



Talk about
staying safe online.

T E A M



Explore their online
world together.

T E A M



Agree rules about
what's ok and what's not.

T E A M

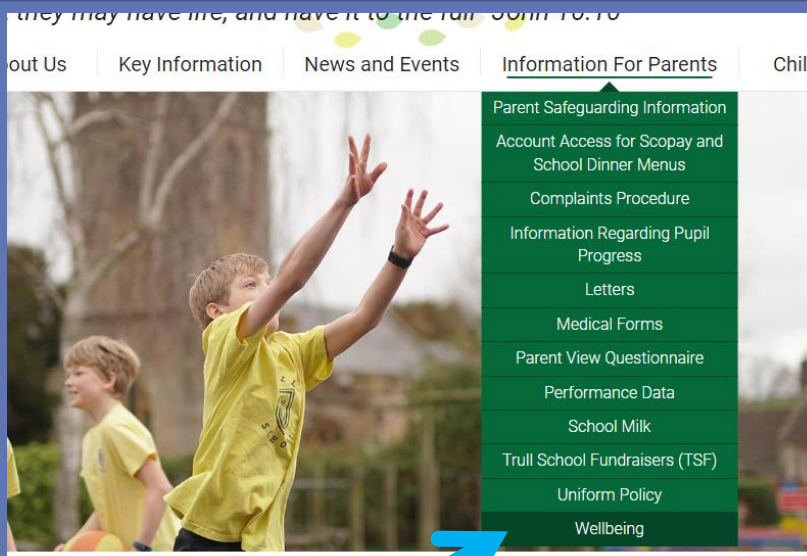


Manage your family's
settings and controls

T E A M

Please visit our school website to find helpful resources to support you with online safety at home:

<https://www.trullprimary.com/>



Click on the Wellbeing page to find the resources

Keeping Safe Online

Rowan Class E-Safety Golden Rules

- ✓ Always be polite and friendly online.
- ✓ Play with real friends online, not people you don't know.
- ✓ Ask a trusted adult before you use technology.
- ✓ Keep your personal information private- do not tell others your name, address, school, phone numbers or passwords.
- ✓ Tell a trusted adult if you are worried or uncomfortable by something you see or hear online.
- ✓ Be aware of how long you spend on technology.
Set a timer.



Homework

- Daily independent reading of a range of books.
- Weekly spelling test- practise spellings in a folder sent home - given out on Tuesday for a test the following Monday (**hand in spelling folders on Monday**). Same spellings on Spelling Shed for practice.
- Log-ons for Spelling Shed and TTRockstars to practise tables and spellings each week



What do they need?

- To bring their reading book and bookmark with them every day.
- Water bottles – named!
- A healthy snack (fruit or vegetables) - named!
- No pencil cases from home needed.



Keeping you informed

- News, photos, links and activities can be found on our class page on the Trull School website.
- Parents' Evenings - October & February.
- Book Look: to look at children's books (19 Nov & 24 June).
- End of year report.
- Email us on our class email, or make an appointment if you need to talk anything over.

Rowan.Class@TrullSchool.co.uk

To remember in Rowan Class!

Monday- spelling test

- bring in spelling folder.

Tuesday- new spellings come home in folder.

Wednesday - come in PE kit.

Bring Reading Book & logs, snack and drink to school each day.