



Trull C of E VA Primary School

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Celebrating 150 Years

*I have come that they may have life,
and have it to the full.
John 10:10*

On Tuesday, 22nd April, we celebrated being on our current site for 150 years – to the day! During assembly, Mr Bottomley took the children back 150 years explaining what life would have been like back in 1875. When Trull School opened there were 130 children with just the Headteacher, Mr Whale, and he taught reading, writing and maths.

Mr Bottomley also unveiled our 'Trull 150' letters and numbers which will be used during events this summer term. Each class have created their own design.



On Wednesday, the whole school attended a Service of Celebration at All Saints Church, led by Rev. Andy Wadsworth. The children talked about their memories of school life and shared prayers they had written to mark the occasion. Tracey Khodabandehloo (ex-Headteacher of Trull and current Foundation Governor) gave us a time travel experience. We went back to 1750 and talked about John Wyatt who left £200 for the poor children of the Parish of Trull to be taught the 'true principles of the Christ. We then skipped to 1875 when the school moved from it's original building in the churchyard to our current site. Current Oak Class was the original school building. We then jumped to the present day and then again to 2175 and thought about what things would look like then. Tracey said "The bible tells us that although times may change, people might change and buildings might change, the one thing that remains sure is that Jesus is the same yesterday, today and forever."

If you wish to watch the service, the link is still available:

https://www.youtube.com/live/dkuEeOD9y_g





Maple Class welcomed Mr Spiller into their classroom this week. He came to Trull School in 1953. He gave the children lots of information about what life was like in school during the 1950s.

If you attended Trull School and would like to come and tell a class about your memories, we would love to hear from you.

Please contact the School Office.



John 20:24-29

We were learning about Thomas and how he didn't believe his friends that Jesus was alive until he saw with his own eyes. We had some wonderful thoughts about the story and talked about how trust and belief is very important. The belief in ourselves, and each other. Even if something isn't there and we can see or touch it, it doesn't mean we can feel or believe in it. We played a game with our friends about trust.





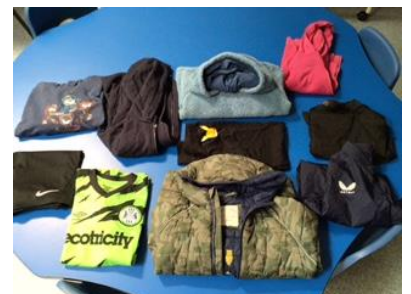
Our Netball Team did amazingly well in the County Netball Finals this week by coming 6th .

Well done!

LOST PROPERTY

We would like to remind everyone the importance of clearly naming all items that come into school – including coats, jumpers, water bottles, sports kits etc. Unfortunately we are seeing an increasing amount of unnamed lost property which makes it very difficult to return to the correct child.

Below are photos of the lost property from last term. We will keep this in the office until next Friday when it will be given to charity. All the school uniform which was un-named has been washed and given to the TSF for their next uniform sale: this included 15 jumpers/ cardigans, 3 PE Sweatshirts, 2 shirts, 2 pairs of trousers, 1 coat.



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about INSTAGRAM

AGE RESTRICTION
13+

Instagram remains one of the world's most popular social media platforms, especially among teens – with around 70% of 13 to 17-year-olds using it. Owned by Meta, Instagram allows users to share photos and videos, create interactive 'stories', broadcast live, send private messages and follow others. With regular updates and new features, it's essential for parents and educators to stay informed about how children are using the app – and what the risks are.

WHAT ARE THE RISKS?

EXCESSIVE SCREEN TIME

Instagram's design encourages prolonged use through endless scrolling of trending content and generating a fear of missing out (FOMO). Children can quickly lose track of time browsing posts from friends, influencers, and strangers, which may disrupt their day-to-day activities.

AI CHATBOT CONCERNS

Meta's AI, which is available on Instagram, allows users to chat with an in-app chatbot. While often helpful, it can blur boundaries for young users, who may ask for or read content that is inappropriate or see it as a real friend or confidant. Privacy issues also arise, as conversations may not be as secure or private as children assume.

RISKS OF GOING LIVE

The livestream feature allows real-time broadcasting to followers – or anyone, if the account is public. This increases the chance of unwanted contact from strangers and pressure to act in ways that gain attention, including engaging in inappropriate behaviour. Viewers may also post offensive or harmful comments during live sessions.

THREADS INTEGRATION

Threads is Instagram's sister app for public, text-based conversations. Posts from Threads appear in users' Instagram feeds and can lead children to view, share, and comment on public conversations with strangers. The content may not always be age-appropriate and can be misleading or false.

SCHEDULED MESSAGING

Instagram's newer ability to schedule direct messages means that children could receive messages late at night or early in the morning. This can disrupt their sleep or keep them preoccupied before the school day even begins.

EXCLUSION AND LOW SELF-WORTH

Feeling left out online can have a real emotional impact. Being left out of photos, receiving fewer likes, being unfollowed, or being ignored in chats and comments can leave children feeling excluded, which often hurts as much as in real life. There is a risk this can lead to reduced self-esteem and a sense of not belonging.

Advice for Parents & Educators

USE INSTAGRAM'S SUPERVISION TOOLS

Instagram's built-in Family Centre lets parents monitor how much time their child spends on the app. Specialised 'teen accounts' are private by default and offer controls on who can message them. Make sure that children use their real age when registering their account to ensure they have these protections.

SET BOUNDARIES FOR THREADS AND AI

Parental controls on Instagram also apply to Threads. These allow parents to monitor time spent in the app, check follower lists and adjust exposure to sensitive content. Discuss AI features, too, therefore helping children understand that chatbots aren't real people and should be used with care.

OPEN UP THE CONVERSATION

Talk regularly to the children in your care about what they enjoy on Instagram – and what makes them uncomfortable. Encourage honest chats about filters, body image, and online approval. Reassure them that they don't need to edit their appearance or chase 'likes' to feel valued.

BE MEDIA-SAVVY WITH INFLUENCERS

Parents should follow a few of the influencers their child watches, so they can better understand the content they're seeing. Use this as a springboard to talk about the difference between genuine recommendations and paid promotions – and how online personalities can shape opinions and behaviour.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Summer Term – Important Dates

April

Tues 29th Bag 2 School collection

May

Thurs 8th – Fri 9th May Y5 residential to Wildside

Fri 9th May Rowan Class Assembly

w/c 12th May SATS Week

Fri 16th May Willow Class Assembly

Wed 21st May Open the Book Assembly (parents welcome)

Thurs 22nd May Tempest Class Photos and Y6 Photos

Fri 23rd May Tempest Whole School Photograph

ATTENDANCE

The class with the best attendance this week is:

Ash!

LUNCHTIME AWARD

The class who received the most lunchtime tokens for kindness, respect and good behaviour this week is:

KSI – Ash Class!

KS2 – Oak Class!

Avon & Somerset Police Cyber Protect Team are running some free online safety sessions on MS Teams. There are sessions specifically for women and girls, primary parents and secondary parents. For more information or to book, please visit this

link: <https://www.eventbrite.co.uk/o/avon-and-somerset-police-cyber-protect-team-31823825249?>



We take child protection extremely seriously at our school. If you have a concern, you can speak to any of the school's designated and trained Child Protection officers: Miss Grammer, Mrs Cerullo, Mr Bottomley or Mrs Crudge. Alternatively, you can ring Childrens Social Care on: 0300 123 2224 or Email childrens@somerset.gov.uk

MULTI-SPORT ACTIVITY CAMP



HALF TERM HOLIDAYS
Tuesday 27th May 2025

SUMMER HOLIDAYS
Thursday 24th July 2025
Friday 25th July 2025

08:30 – 16:00

£25 per day

Trull C of E VA Primary School

Head Coach: Mrs. Mitchell

Assistant Coach: Mrs. Andrews

*** max 24 children per day, minimum of 15
for club to run.**

**OPEN TO CURRENT
YEAR 3 - YEAR 5
CHILDREN**

Bookings Now Open
Half Term Holidays and Summer Holidays

the
**Trull
PLAYERS**

present

MUSICAL MAYHEM

All your favourite songs from
the musicals in one show
- for one night only

17th May, 7.30pm - Tickets £7 each

On sale from Monday 14th April, by contacting
trullplayerstickets@gmail.com,
calling 07724 104 196, or at www.trullplayers.org.uk

International Organ Day

Come and Play the Organ

Calling all
pianists &
keyboard
players



Organists will be on hand to
demonstrate, advise and encourage

St John's Church, Park Street, Taunton
Saturday 26th April 2025
Come and Play from 12 noon
with Concert at 11am

In conjunction with



TAUNTON
SCHOOL

Karl Jenkins

The Armed Man: *A Mass For Peace*

Programme to also include:

Stravinsky Concerto No 1

Shostakovich's 2nd Piano Concerto

A newly Commissioned Piece for the Taunton School Orchestra from
Composer and Taunton School Music Teacher Dr Zachary Reading.

5th May

Taunton School Chapel, 7pm

Suggested Donations of £10 Adults, £5 Students/Children

All Money Raised will be donated to the Red Cross to support their efforts in conflict zones

Tickets available from www.taunton.sch.uk



King's College
TAUNTON

RCCO International Organ Day
Saturday
26th April
900-1230

Come and have a go....

For International Organ Day 2025,
come to King's College Chapel and do
something you've never done before.

Come and play the organ... for 5
minutes or 50 minutes, loud or quiet,
fast or slow!

Music provided, or bring your own!

PLAY THE
ORGAN
FOR
20
YEARS

PARENTS OF **TAUNTON**

Book a 2-week trial



ENROL NOW

FOR KIDS WHO LOVE TO SING, ACT & DANCE

Visit www.stagecoach.co.uk/taunton for more info

COLOUR RUN 2025

Saturday 17 May
Taunton Racecourse

and family fun day!

To book now, visit:
st-margarets-hospice.org.uk

Book now:





**St Margaret's
Hospice Care**
Charity No. 1049090

BUBBLE TODDLE

Saturday 17 May
Taunton Racecourse

To book now, visit:
st-margarets-hospice.org.uk

200m dash for
the littles of legs

Book now:



£5 per
child

