




Key Stage 1		Intent Long Term Planning					
	T1	T2	T3	T4	T5	T6	
Value	Kindness		Respect		Forgiveness		
	Honesty	Responsibility	Resilience	Reverence	Humility	Compassion	
English Key Texts	Elm and Maple Goldilocks and the Three Bears Beech Going on a Bear Hunt  Poet-Own Choice	Non-Fiction Guy Fawkes- The Gunpowder Plot  Poem- Focus on well known poet	Non-Fiction Brunel (Trip to the SS Great Britain) Non- Chronological report  Classic Poetry	Fiction The Day the Crayons Quit SLN Poetry comp	Non- Fiction Instructions Teacher Choice	Fiction Wombat Goes Wombat Performance Poetry	
I am Spelling Focus	Daily phonics phases 3-6. -ed, -ing endings. (also year 2) Alternative spellings and recap. Alien words. Days of the week Alphabet check. Year 1 /2 HFW Phonic assessment. GPC and segmenting/blending Tricky word by phrase. Months of the year. Spelling shed	Daily phonics phases 3-6. -er, -est (also year 2) Prefix -un Dictation -y, -est, -ment and -ness Homophones Year 1 /2 HFW Spelling shed	Daily phonics phases 3-6. -s, -es (also year 2) Dictation -ful and -less Homophones Year 1 /2 HFW Spelling shed	Daily phonics phases 3-6. Dictation Homophones Year 1 /2 HFW Spelling shed	Daily phonics phases 3-6. Dictation Homophones Year 1 /2 HFW Using dictionaries/thesaurus Consolidation Spelling shed	Daily phonics phases 3-6. Homophones Year 1 /2 HFW Using dictionaries/thesaurus Consolidation Spelling shed	
Science 1  2	<u>Animals, including humans</u> <ul style="list-style-type: none"> <li>Name variety of animals</li> <li>Carnivores, herbivores, omnivores</li> <li>Structure of animals</li> <li>Body parts/senses</li> </ul>		<u>Seasonal changes</u> <ul style="list-style-type: none"> <li>Changes across seasons</li> <li>Weather/day length</li> </ul>		<u>Everyday materials</u> <ul style="list-style-type: none"> <li>object/material</li> <li>everyday materials</li> <li>properties of materials</li> <li>grouping materials</li> </ul>		<u>Plants</u> <ul style="list-style-type: none"> <li>identify wild/garden plants</li> <li>structure of plants</li> </ul>
	<u>Animals, including humans</u> <ul style="list-style-type: none"> <li>animal offspring</li> <li>basic needs of animals</li> <li>importance of exercise, nutrition &amp; hygiene</li> </ul>		<u>Living things and their habitats</u> <ul style="list-style-type: none"> <li>living/dead/never alive</li> <li>habitats</li> <li>plants/animals in habitats</li> <li>food chains</li> </ul>		<u>Uses of everyday materials</u> <ul style="list-style-type: none"> <li>suitability of materials</li> <li>how objects can be changed</li> </ul>		<u>Plants</u> <ul style="list-style-type: none"> <li>how seeds/bulbs grow</li> <li>what plants need to stay healthy</li> </ul>
Computing	I am kind and responsible.		I am safe.		I am healthy.		
E-safety awareness taught throughout the year in addition to the unit and also as part of PSHEC							

Geography	Geographic skills and fieldwork. Location knowledge. Weather School Building- mapping of school building		Key physical features including seasonal and daily weather patterns e.g. climates  Human and Physical Features	The UK	Continents & oceans Countries and capital cities.	Australia
History	School grounds: What has changed? What is different? Black History	Remembrance  The Gunpowder Plot	Significant person Brunel		Changes within living memory. Transport	
DT	Portable snacks-(autumnal fruit salad) Health and hygiene		Wheel and axle mechanisms			
Art & Design	Observational drawing  Drawing  Painting mixing colours, printing patterns (using repeated patterns and overlapping shapes – wallpaper style ) Use objects, rollers and stamps)	Observational drawing Figurative observational drawing.  Wassily Kandinsky  Poppies	Observational drawing  Figurative drawing of Brunel	Observational drawing  Colour mixing crayons  	Observational drawing  Collage- use a combination of materials that are cut, torn and glued. Sort and arrange materials. Mix them to create a texture. (using garden magazines) Inspired by Flora and Fauna ( See Access Art) Artist- Georgia O'Keefe	Observational drawing  3D – Aboriginal art   Painting using range of mediums.
RE	<b>Understanding Christianity</b> <b>UNIT 1.1 GOD</b> What do Christians believe God is like?	<b>Understanding Christianity</b> <b>UNIT 1.3 INCARNATION</b> Why does Christmas matter to Christians?	<b>Understanding Christianity</b> <b>Gospel</b> What is the good news Jesus brings?	<b>Understanding Christianity</b> <b>UNIT 1.5 SALVATION</b> Why does Easter matter to Christians?	<b>AMV Unit 4</b> <b>Judaism</b> where do we belong? [B&D] traditions practices of Jewish religion	<b>AMV Unit 6 Judaism</b> How should we live our lives? [A&F] This unit explores how religious and other beliefs affect moral issues
PE	Target Games	Dance	Invasion Games	Gymnastics	Striking & Fielding	Net and Wall Games
PSHE/RSHE	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my Best	Growing and Changing

French	Hello and Goodbye Numbers to 10 Days of the week French songs
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