



## Trull C of E VA Primary School

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### Willow Class

What a busy half term in Willow Class! During our English lessons, we have been writing adventure stories inspired by the picture book 'Gorilla' by Anthony Browne. The children have enjoyed using the illustrations from the 'Gorilla' book in our art lessons as well. Using a variety of mark making techniques, they have created their own animal pictures.

*I have come that they may have life,  
and have it to the full.  
John 10:10*

We have had lots of fun in our Science lessons exploring forces. The class have carried out different experiments to investigate gravity, friction, air resistance and water resistance.



During our last day of the term, we decided to have a coding lesson using our brand-new Micro:bits! The children used the laptops to write code to program the Micro:bits to display words, pictures and even play some tunes!





We are so proud of our school choir who took part in a choral workshop at King's College yesterday.

We were one of several schools who experienced rehearsing, singing and listening to the King's Chapel and Chamber Choir and the King's Latin Percussion Ensemble.

At the end of the day, the children performed several pieces to parents in the school chapel in what was described as a 'moving' performance.



## Autumn Term Issue Number 6

It was lovely to see our Church community in for our first Open the Book Assembly this Wednesday morning. This week they told us the story of Ruth, Naomi and Boaz.

Our next Open the Book Assembly is Wednesday 15<sup>th</sup> November. If you would like to come and watch, please book your space via Scopay (limited to 20 spaces).

A massive thank you to Rev Andy Wadsworth for popping in to deliver one of our assemblies as well!



## Chill & Chat – Taunton Support Group

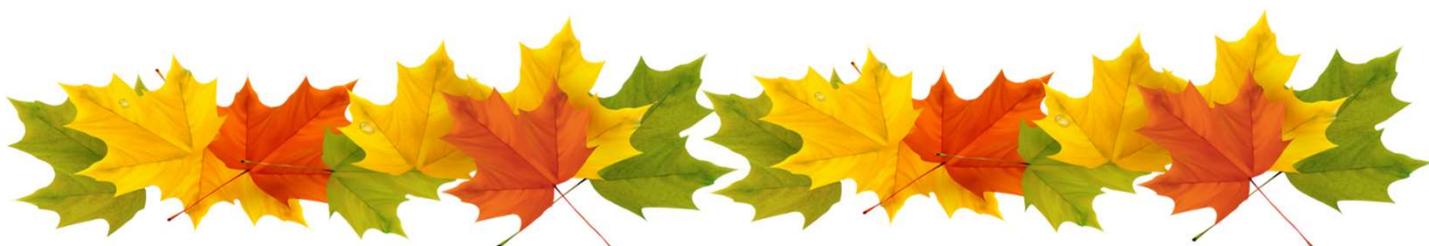
*Chill and Chat*  
Parent carer support group

Join Rachel and other parents of children with additional needs and disabilities for a coffee and catch up. We often have guests join us to talk about local services which may be useful to you and your family.

**Time:** 10:00am

**When:** Every 2nd Thursday of the month (term time only)

**Where:** The Albermarle Centre Cafe, Albermarle Rd, Taunton TA1 1BA





A huge well done to the boys who took part in the football tournament on Monday. They played 3 games and won all 3! They have now qualified for the final to be played on Monday 30<sup>th</sup> October.



Our new School Council



## Autumn Term – Important dates

### October

Monday 30<sup>th</sup> School reopens

### November

Friday 10<sup>th</sup> Remembrance Service (school only)

Wednesday 15<sup>th</sup> Parent Book Look (from 3.30pm)

Open the Book Assembly

Thursday 16<sup>th</sup> School Tour for children starting school in Sept 2024

Friday 17<sup>th</sup> Children in Need (dress up as someone who helps children)

Yew Class Assembly

TSF Bingo Night

Friday 24<sup>th</sup> TSF Christmas Fair

Wednesday 29<sup>th</sup> School Tour for children starting school in Sept 2024

### December

Friday 1<sup>st</sup> Father Christmas (to be confirmed)

Tuesday 5<sup>th</sup> EYFS Nativity 2pm

Wednesday 6<sup>th</sup> KS1 Nativity 2pm

Thursday 7<sup>th</sup> KS1 Nativity 2pm

Friday 8<sup>th</sup> KS1 Nativity 9.30am

Tuesday 12<sup>th</sup> Christingle Service in Church (school only)

Wednesday 13<sup>th</sup> Open the Book Assembly

Thursday 14<sup>th</sup> KS2 Carol Service Y3 & Y4 parents at 9.30am

Y5 & Y6 parents at 2pm

Friday 15<sup>th</sup> Christmas Dinner

School closes at 1.45pm



### ATTENDANCE

The class with the best attendance this week

is:

Beech Class!

*Have a great  
& restful half term*



**Do you know anyone with a mini digger?**

We are looking to take out some willow plants on the school field but they have become very deep rooted. If you know anyone that could help us, please contact the School Office.

**Would your child be interested in learning Latin?**

We have been approached to start a Latin Club. Please contact the School Office if your child is interested.



As a SCERTS leader school, we would like to make you aware of some SCERTS training that is available for parents. SCERTS stands for Social Communication, Emotional Regulation and Transactional Support. It is a model that helps families, teachers and therapists from different services to work together to teach children how to regulate their emotions and communicate with others.



<b>Title:</b>	SCERTS Overview for Somerset Families & Carers - <i>A framework to foster active engagement in autistic children and young people</i>
<b>Presenter:</b>	Emily Rubin, MS, CCC-SLP Co-Author, The SCERTS Model
<b>Host:</b>	Somerset Council
<b>Course Time:</b>	10:00am - 2:00pm
<b>Date:</b>	03 January 2024
<b>Location:</b>	Via Zoom: Register here: <a href="https://forms.gle/3e8eq9g9znLZ4ERa9">https://forms.gle/3e8eq9g9znLZ4ERa9</a>

#### Description

This workshop will provide an overview of the SCERTS® (Social Communication, Emotional Regulation, Transactional Support), a comprehensive, multidisciplinary educational approach designed for autistic children and young people. The ethos of SCERTS emphasizes the presence of positive, supportive and trustworthy relationships as the foundation of an effective educational programming. When we, as interactive partners, modify our interactive style and the environment, we can help our neurodivergent learners feel safe, connected, and actively engaged.

This workshop will begin with a review of neurodevelopment and the critical role of the interactive partner in providing transactional support for children at different developmental stages. The core developmental domains of SCERTS will be introduced along with the empirical evidence of the model.

Emily Rubin, MS, CCC-SLP is the Director of Communication Crossroads in Atlanta, GA, a private practice specialized in providing professional learning focused on helping families, caregivers, and educators create positive learning environments focused on relationships and an appreciation of the neurodiversity of children. She is a co-author of the SCERTS Model and a speech-language pathologist who is passionate about the relationship between social emotional engagement and the development of language, learning, and well-being. She lectures internationally and provides ongoing technical assistance to school systems and other agencies that care for children and their families.



A vibrant blue poster for a school fundraiser. The background is decorated with various bingo-related items: bingo cards, colorful balls with numbers (7, 19, 35), a roulette wheel, and stars. The text is centered and uses a mix of bold, outlined, and solid colors.

**TRULL SCHOOL FUNDRAISERS**

# BINGO NIGHT

**Friday 17th November**

Come and join us for a night of bingo and help us raise funds for our new playground equipment.

<b>TRULL SCHOOL</b> TA3 7JZ	<b>£10 PER PERSON</b> IN ADVANCE	<b>PROSECCO BAR</b> CASH ONLY	<b>PRIZES FROM LOCAL BUSINESSES</b>
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Doors open 7pm

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# What Parents & Carers Need to Know about

# WHATSAPP

AGE RESTRICTION  
**16+**

In UK and Europe, rest of the world 13+

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients; not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill proposes to end such encryption on private messaging; WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

## WHAT ARE THE RISKS?

### EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

### CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

### FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a 'Forwarded many times' label and a double arrow icon. This makes users aware that the message they've just received is far from an original... and might not be entirely factual, either.

### 'VIEW ONCE' CONTENT

The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content – but a recently added WhatsApp feature now blocks this, citing increased privacy.

### CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversations and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

### VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safely on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

## Advice for Parents & Carers

...TYPING...

### EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

### THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

### ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval; you can give permission to 'My Contacts' or 'My Contacts Except...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

### CHAT ABOUT PRIVACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'locked chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



...HEY OSCAR...



Source: <https://blog.whatsapp.com/faq-open-letter> | <https://faq.whatsapp.com/107796889962392> | [https://faq.whatsapp.com/381006898188246/?helpref=help\\_faq](https://faq.whatsapp.com/381006898188246/?helpref=help_faq) | <https://www.whatsapp.com/security> | <https://blog.whatsapp.com/chat-lock-making-your-most-important-conversations-more-private> | <https://www.australia.gov.au/learn/whatsapp-scams>

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All proceeds in aid of



**St Margaret's**  
Hospice Care

## “Pop In Sale”

Trull Village Memorial Hall

Saturday, November 4<sup>th</sup>, 2023

10am to 3pm

Books, Toys,

Bric-a-Brac, Baby Equipment, DVDs and more!

Free Entry

Tea/Coffee - £1

Homemade Soup and Roll - £4

Cash Only

Supported by the Inner Wheel Club of Taunton



For collection and/or further information purposes please contact  
**Mrs B Lewis - Mobile: 07796 794270**





# **Trull Scout Group Fireworks Display**

**Saturday 4th November 2023**

**6.30pm**

*(gates open 5.30pm please arrive early to guarantee entry)*

**King George V Playing Field, Trull**

**Entry £5 adults / £3 children**

**Hot dogs and drinks available**

**(Cash preferred)**

**For safety reasons, please do not bring  
sparklers and the play equipment will not be  
accessible**