



Trull C of E VA Primary School

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Rowan Class News

Rowan Class have had a term full of living things and their habitats in Science, with our Art focus being on Anthropomorphic Animals and painting. We began by looking at the artists Ken Hoffman and Svjetlan Junakovic, admiring their work and saying what was similar and different about their work. We used them as inspiration to create our own works of art, developing our brush technique and colour mixing skills. The children had great fun thinking about animals dressed in human clothes!

*I have come that they may have life,
and have it to the full.
John 10:10*

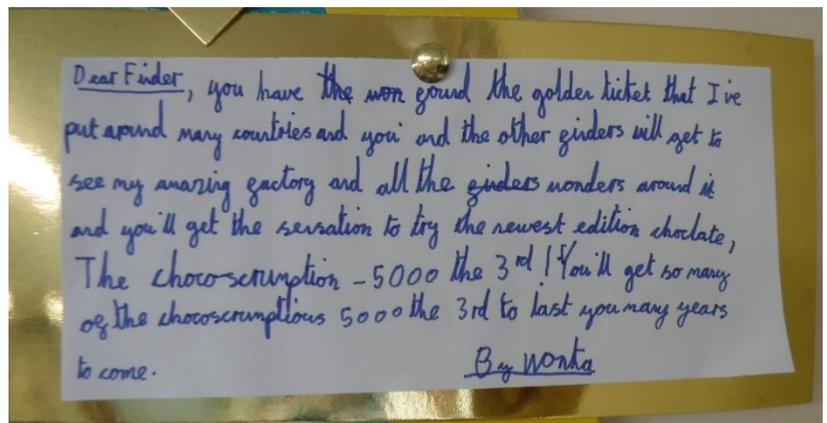
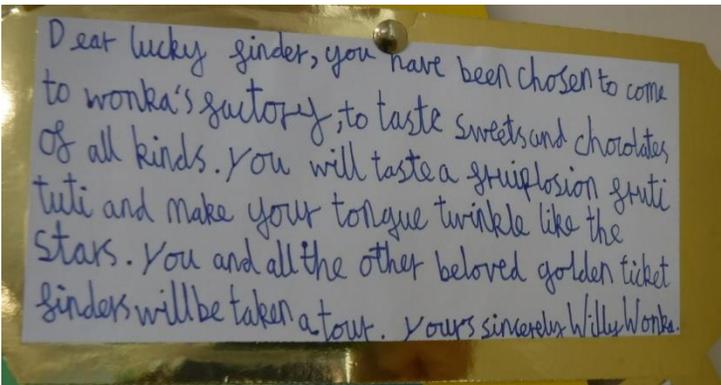
In writing, we have been exploring narrative – using Charlie and the Chocolate Factory as inspiration. We have created our own Golden Tickets and come up with names for a chocolate bar like Chocolatechomp, Veryberry Burst, Fruiplosion Fruti Tuti and Chocoscrumpton! It has been great fun!



We have explored fractions in maths – extending our knowledge to mixed numbers, improper fractions and unit fractions. We also know what the numerator and denominator is in a fraction – ask us to explain!

We hope you have a lovely weekend full of kindness and sunshine.

Rowan Class



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators PROMOTING STORYTIME

Being read to regularly can help the under-fives in acquiring literacy; teaches them the value of books and stories; and sparks their imagination and curiosity. Reading to babies, meanwhile, provides the building blocks of language development and the beginnings of social and emotional skills. Here are our top tips for helping children discover the wonder of stories.

1 BE A READING ROLE MODEL

Children thrive on copying the behaviours of adults around them, so it's vital to model regular reading habits: if your child sees you reading, they're likely to copy you. Reading on a screen could be misinterpreted by a child as a different activity, so a printed book is preferable.

2 JOIN A LIBRARY

Local libraries are a cost-effective way of introducing your child to new books. Libraries often host free events to build engagement with reading. Librarians can recommend books based on age, interests, genre or author. Having their own library card and choosing their next read can be exciting for little ones.

3 TAKE IT IN TURNS

Taking turns to read and turn the pages can build your child's confidence and lets you model what's expected. For younger ones, reading doesn't have to mean the exact words on the page – they might prefer their own version! Reading to different audiences is useful: teddies are excellent listeners!

4 CATER TO THEIR INTERESTS

Like adults, children tend to favour books with themes they're interested in. If they're less keen to move away from their preferred subject matter, you could vary the type of book they read by swapping between fiction and non-fiction. There'll be plenty of scope to diversify as they grow up.

5 BUILD READING INTO YOUR DAILY ROUTINE

Building reading into your daily routine will have a positive impact. Just before bedtime is ideal for many families, helping settle the child to sleep. The adult usually reads the story, but children enjoy more interactivity as they get older. It can be handy to have books with you when out and about.

6 USE PICTURES AND PROPS

Most children's books contain beautiful illustrations which enrich the text. Spend time discussing these with your child and pointing things out. As well as doing voices for different characters and making any relevant noises, you could also enhance story time with props such as toys or puppets.

7 RELISH THE LANGUAGE

The language in children's books is varied and rich; sometimes they might include words children are less familiar with, so you can take the opportunity to explain what they mean. With younger children, you could try paraphrasing certain sentences afterwards to help with understanding.

8 A COMFORTABLE ENVIRONMENT

Where possible, read to your child in an environment that's free from distractions. This helps children to get fully immersed in the experience, supporting their concentration and engagement. Doing this often can help to build up the child's ability to focus for greater lengths of time.

9 TAKE REGULAR BREAKS

Although reading can be hugely enjoyable, children can sometimes struggle to sit for long periods or to engage with texts fully. Have regular breaks: reading a few pages is better than none. You could also have some movement breaks – there's no particular 'right' or 'wrong' way to enjoy a story.

10 RE-READ FAVOURITES

Most children have certain stories that they love hearing again and again. This repetition lets them become familiar with language patterns and more engaged by feeling able to join in. Choosing other books by your child's preferred author can help them to discover new favourites.

Meet Our Expert

Kara Kieman has worked in senior leadership positions (both in the UK and internationally) for 15 years, supported by an MEd in Educational Leadership. As an educational consultant, she now delivers training for a range of organisations – notably on EYF's practice and child development. Previously, Kara was head of a nursery and junior school and has also been a director of early years.



#WakeUpWednesday®

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Source: <https://nrc.org.uk/blog/reading-children-so-powerful-so-simple-and-yet-so-misunderstood/> | <https://cdn.booktrust.org.uk/globalassets/resources/research/benefits-of-reading---booktrust-2023.pdf> | <https://www.a11d.org/news/blog/the-importance-of-reading-to-your-children/>



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The poster features a central sun with rays, a green t-shirt on a hanger, and a yellow circle containing text. The background is divided into green, purple, red, and yellow sections.

Trull School Fundraisers

Summer

Preloved Uniform Sale

Thursday 28th March

2:30pm School Hall

Trull branded items £2

Unbranded items £1

Please bring cash

All profits going to the TSF
Donations of good quality outgrown school clothes welcome.
Please drop into the school reception.

Poster created and designed by Lily Temblett

Preloved Uniform Sale on Thursday 28th March
2.30pm School Hall

Has your child outgrown their uniform? Have you checked that their summer dress is still suitable?

We are in need of some more items ahead of our next sale. In particular we need more:

- PE T-shirts all sizes
- PE jumpers all sizes
- Cardigans sizes 24 (4-5)+
- Jumpers size 28 (6-7) and 30 (7-8).
- Summer dresses

So now would be a great time to check if you have anything to donate and if you do, please hand into the office by Friday 22nd March.

We can only accept items that are in good saleable condition.

We are not accepting shoes or daps.

Thank you for your support.

TSF Team



The poster features a decorative border of pink and blue flowers and Easter eggs. The background is light yellow.

Trull School Fundraisers and Yalham Hayes

Easter Wreath Workshop

Friday 15th March at 7pm
Trull Primary School

Tickets £35 each - includes glass of prosecco/soft drink and all materials.

Tickets available from school office

BYO drinks and snacks

Yalham Hayes
FLOWER FARM @ SHERRIST

TSF Easter Competition – Decorate a 2D egg

£1 entry fee (via Scopay)

Your child's egg template will come home in their book bag when entry fee has been paid.

Decorate your egg in materials of your choice e.g. felt tips, paint, collage, ribbon etc
Bring your egg into school on 28th of March. 2 winners per class will be chosen and awarded an Easter egg.



We look forward to seeing all your wonderful creations. Have fun!
TSF

World Book Day Competition

As part of the World Book Day celebrations, we are running a 'decorate a paper plate competition' following the theme of a book. This can be any book at all - fact, fiction, fairy tale, sci fi, magic, mystery. Let your imaginations run wild. The deadline for the competition is Monday 11th March. There will be one winner chosen from each class.



Please ensure that your child writes their name and class on the back of their paper plates.



COMIC RELIEF BAKE-OFF – Friday 15th March 2024

Red Nose Day is on Friday 15th March and this year the theme is ‘Do Something Funny For Money.’ We are inviting all children to take part and raise as much money as possible. They can come to school in non-school uniform for a voluntary donation and perhaps compliment it by adding a funny accessory!

We would also like to hold a ‘Bake-off’ competition on that day too. The children can choose from a baking category below and bring their Bake-off entry in, on the morning of Friday 15th March. All entries will be judged by a panel of judges and prizes awarded for each category. There will also be an overall winner chosen within each age group. The Bake-off entries will then be sold at the end of the day to raise more funds for Comic Relief.

The Bake-off’s will be grouped into Key Stage 1 and Key Stage 2 entries, with categories as follows:

Biscuits and teatime e.g. scones, gingerbread, shortbread, macaroons, flapjack, brownies, meringue, rock cakes, welsh cakes

Bread e.g. cottage loaf, soda bread, focaccia, rolls, bagels, naan, teacake, muffins, chelsea buns, tea loaf, welsh bara, crumpets.

Tarts and flans e.g. cheesecake, custard tart, jam tart, apple/cherry/mince pie, bakewell tart, treacle tart, lemon meringue tart.

Large individual cakes e.g. Victoria sponge, Lemon drizzle cake, Chocolate cake

Small individual cakes e.g. fairy cakes or butterfly cakes.

Design a cake for those children unable to bake for the event, please design a ‘show stopper’ cake on A4 paper.

The entries will be marked on presentation and winners announced on the same day. There will be an entry fee of £1 (collection buckets on gate) and all monies raised from entries and the sale of Bake-off’s at the end of the day will go towards Comic Relief.

On the morning of Friday 15th March please bring all entries into the school hall. A label is attached overleaf which must be completed, cut out and stuck to the bottom of your entry.

This is extremely important! Happy baking!



Name:

Class:.....

My bake is:.....

Category:.....



Spring Term – Important dates

March

- Monday 11th World Book Day competition deadline
TSF Meeting at 7pm
- Friday 15th Rowan Class assembly
TSF Wreath Workshop
Comic Relief Bake Off
- Monday 18th Le Chateau at Queen's – Willow and Yew
- Friday 22nd Beech Class assembly
Oak Class trip to Cheddar
- Tuesday 26th Castle School Community Concert Rehearsal for Choir and Orchestra
- Wednesday 27th Castle School Community Concert – 6.30pm
- Wednesday 27th Easter Service in Church (school only)
- Thursday 28th Easter Hat Parade
2nd Hand Uniform Sale (after school)
Decorate an Egg Competition deadline
- Friday 29th March – Friday 12th April Easter Holiday

April

- Monday 22nd TSF Meeting at 7pm
- Friday 26th Bag2School Collection (more details to follow)

May

- Friday 3rd Ash/Reception Class Assembly
- Thursday 9th – Friday 10th Willow Class Residential
- Friday 17th Willow Class Assembly



ATTENDANCE

The class with the best attendance this week is:

Maple Class!



Polite Reminder

If you have borrowed a school tie from the office, please can we ask that it is returned.

Many thanks



Vacancy

We are looking for a Late Club Supervisor, please following this link for more information:

<https://www.trullprimary.com/staff-vacancies/>

