



Trull C of E VA Primary School

Telephone Number: 01823 333239

Office email: Office.Mailbox@TrullSchool.co.uk



Ash Class News

*I have come that they may have life,
and have it to the full.*

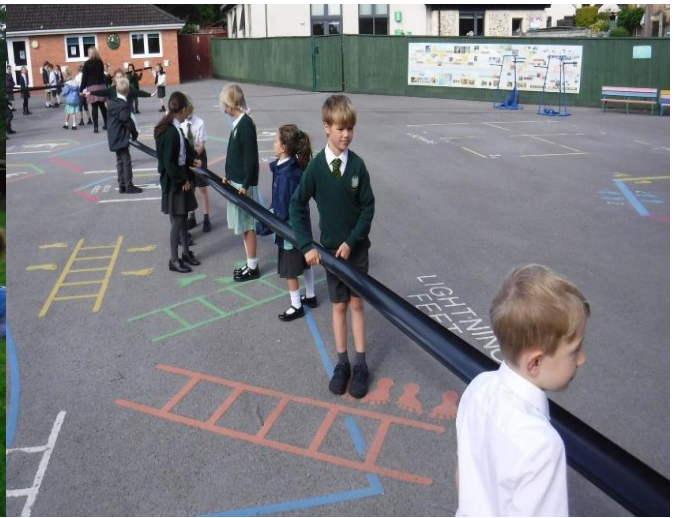
John 10:10

We are so proud of all of our reception children who have just finished their first week at school!



Oak Class News

Oak class had an excellent team-building morning on Tuesday. One of our school Governors, Mr Davenport, ran the session for us. The children had to complete a bingo sheet which involved asking one another about things they had done over the holidays. They then had to work in teams to make a long piece of rope into a variety of different shapes, including a dinosaur! Our final challenge was to line up sections of guttering to transport a tennis ball across the field. The class learnt about many of the skills needed to work as part of team, including listening, sharing ideas, and learning to compromise.



Year 6 Responsibilities

This morning in assembly, Mr Bottomley announced who had been chosen to receive responsibility awards for this year.

Head Boy & Head Girl:	Kit & Eva C
Deputy Head Boy & Girl:	Teddy & Mary
House Captains	
Cotlake	Harry & Bonnie
Eastbrook	Caleb & Ariana
Gatchell	Olly H & Francesca
Kibbear	Olly M & Katie
Sports Captains	Elsie, Mia J, Cooper, William & Jude
Drama Lead	Alanis & Alfie
Worship Lead	Meme
Music Lead	Florence & Seb
Wellbeing Ambassadors	Mia T, Esther, Willow, Meme, Oli G, & Spencer
School Council	Noah, Spencer, Eva B & Alex
Eco Team	Alfred & Nestor
Reading Ambassadors	Marina & Ethan

Well done to you all – photos to follow next week.

LUNCHTIME AWARD WINNERS

Well done to **Willow Class** who received the most lunchtime tokens for kindness, respect and good behaviour. This is a new initiative which every class has a chance of winning each week.



ATTENDANCE

The classes with the best attendance this week are:

Ash and Elm Class!



Mrs Davenport still has some spaces in her Spanish lessons on Tuesdays. If your child is interested in learning Spanish, please contact Mrs Davenport at: alysondavenport@hotmail.com

WANTED

Beech Class are looking for donations of Playmobil people or animals for their small world activities. If you are able to help, please take them to the School Office.



Autumn Term – Important dates

September 2024

Tuesday 17 th	PINS Parent Coffee Morning	9.00am in the Pool Room
Wednesday 18 th	Open the Book Assembly	
Thursday 19 th	Year 3 sports festival	
Monday 23 rd	Trull School Fundraisers AGM	7.30pm
Thursday 26 th	Year 2 sports festival (more information to follow)	
	Ash Class Curriculum Meeting	6.00pm

October 2024

Tuesday 1 st	School Photos (individual and siblings)	
Wednesday 2 nd	Harvest Service in Church (school only)	
Friday 4 th	Flu Vaccinations	
Tuesday 8 th	Open Afternoon for children starting school in Sept 2025	1.30pm
Tues 9 th & Wed 10 th	Bikeability Y6 – group 1 (Further information to follow)	
Mon 14 th & Tues 15 th	Bikeability Y6 – group 2 (Further information to follow)	
Wednesday 16 th	Open the Book Assembly	
Mon 21 st & Tues 22 nd	Bikeability Y6 – group 3 (Further information to follow)	
Wednesday 23 rd	Parents Evening	
Thursday 24 th	Non-School Uniform Day – bring a teddy for the Christmas Fair	
	Parents Evening	
Friday 25 th	INSET – school closed	
Mon 28th to Fri 1st Nov	HALF TERM	

Data forms

There are still some outstanding. Please check and sign these forms and return to the school office as soon as possible..

Medical forms

If your child has an ongoing medical need (such as asthma) which requires medication in school, please complete a medical form, which can be found outside the school office or on our website and return to the school office.

Permissions for collection

If you need to make any changes to your permissions for collecting, please pop into the school office.

We take child protection extremely seriously at our school. If you have a concern, you can speak to any of the school's designated and trained Child Protection officers: Miss Grammer, Mrs Cerullo, Mr Bottomley or Mrs Crudge. Alternatively, you can ring Childrens Social Care on: 0300 123 2224 or Email childrens@somerset.gov.uk



Partnership for
INCLUSION of
Neurodiversity in
Schools



PARTNERSHIPS FOR INCLUSION OF NEURODIVERSITY IN SCHOOLS

We are delighted to share our first Parent Group which is part of the pilot of the new Partnerships for Inclusion of Neurodiversity in Schools (PINS) project.

This group will be a chance for you to learn about the project, learn about what the forum does and help to decide what the groups will focus in the the future.

We hope that these groups will be a place to meet other parents and share experiences.

**Trull Church of England VA
Primary School**

**Tuesday 17th September
9:00 to 10:30**

PARENT GROUPS



10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.

5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

9 BE SOLUTION FOCUSED

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and advisory teacher. She founded her company, Neuroteachers, to improve inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/supporting-children-to-manage-conflict-effectively>

TRULL CHURCH COMMUNITY CENTRE

10 year anniversary CELEBRATION

Come and enjoy the Hive Managers' Starters

Saturday 19th October - 2-6pm
Drop in or stay for all

Open mic: songs, instrumentals, poems, stories, jokes - what can you offer?

What does the TCCC mean to you? - let us know so that we can display.

Calling all cake designers up to 11 years: send us your design a celebration cake and Val will make the winning design

Email tcccbookings@gmail.com:
 (1) if you'd like an open mic slot;
 (2) with what the TCCC means to you;
 (3) with your cake design
 Let us know by 5 October

... and Desserts - Yum, Yum!!

APPLE DAY

SATURDAY 28TH SEPTEMBER

TRULL MEMORIAL HALL
2PM - 4PM

BRING APPLES TO PRESS INTO JUICE. REFRESHMENTS. GAMES. MUSIC.

FREE EVENT DONATIONS WELCOME

Made with PosterMyWall.com



UP TO 30% DISCOUNT!

PREMIER HOLIDAY CAMPS

Premier Education | INSPIRING ACTIVITY



SCAN HERE FOR ADDITIONAL INFORMATION or visit premier-education.com/holiday-camps.

Trustpilot **★★★★★**
Based on over 20,000 reviews



SCAN HERE FOR MORE INFORMATION or visit premier-education.com/holiday-camps.

Trustpilot **★★★★★**
Based on over 20,000 reviews

Parkfield Primary School, Taunton, TA1 4RT

Activities include Archery, Gymnastics, Football, Arts & Crafts, Dodgeball, and many more!

29th - 31st October 2024, 08:30-16:00, Age 4-11, £26.99 per day

★30% DISCOUNT available until Friday 20th September

★15% DISCOUNT available until Friday 27th September

This club is open to Parkfield, Bishop Henderson & Trull Primary School children only.

Visit www.premier-education.com to book
 Contact dcrysell@premier-education.com for queries

See you soon!

PLEASE BRING PLENTY OF WATER SUITABLE CLOTHING LOADS OF ENERGY!

Our Holiday Camps keep children entertained, safe & on the move during the school holidays.

A bucket load of fun activities, every school holiday. With great value sports, performing arts, and games to enjoy each half term, we have plenty for your children to get stuck into in the school break.

Book now for a school holiday full of fun!



The Castle School
ACHIEVE | BELONG | PARTICIPATE

The Castle School
Wellington Road
Taunton
Somerset
TA1 5AU
www.castleschool.co.uk



Open Events 2024

Come and see what The Castle School has to offer your child:

Daytime

Tuesday 10th, Tuesday 17th and Thursday 19th September
9.30am - email office@castle.bep.ac to secure your place.

Evening

Wednesday 11th September
6.00pm - 8.00pm



PYRLAND SCHOOL

Ready | Respect | Safe

Pyrland School
Cheddon Road
Taunton
Somerset
TA2 7QP
01823 348200
www.pyrlandschool.com



**QUEEN'S
COLLEGE
TAUNTON**



Open Events 2024

Open Evening: Thursday 26th September
5pm - 7:30pm

Open Morning: Wednesday 2nd October and Thursday 3rd October
9:30am - 11am

Please email reception@pyrlandschool.com to secure a place

The Head of College, Mr Julian Noad, warmly invites you to attend our

OPEN MORNING
Saturday 5 October 2024
09:00-12:30

Register your interest via our website or contact our Admissions team.

01823 340830 admissions@queenscollege.org.uk
(Year 7 - Year 13)