

Trull Church of England VA Primary School



Termly Progress Report To Parents Term 2019

Name:	
Class:	
Year Group:	

We take child protection extremely seriously at our school. If you have a concern, you can speak to any of the school's designated and trained Child Protection officers: **Mrs Wedlake, Mr Bottomley or Mrs Cerullo**. Alternatively, you can ring Children Social Care on: **0300 123 2224** or email **childrens@somerset.gov.uk**

At Trull Church of England Primary School, the progress of children is now tracked in great detail and the information we have is used to inform future planning. Where a child is working below or significantly below the expected level for their age, interventions and support are planned. These may be delivered by a teacher, teaching assistant or an outside agency.

Our tracking can also highlight children who do not appear to be making progress over a period of time. Children's learning is not always linear but may have a burst and then plateau for a period of consolidation. Where a pattern of 'no progress' develops, the teacher along with the Senior Leadership Team will consider what intervention is required.

Throughout the term, teachers have been planning and assessing your child's learning against a series of age-related learning objectives linked to the national curriculum. When your child successfully achieves a learning objectives, this is recorded as 'achieved', using the school's electronic tracking system.

As well as reporting your child's achievement, we think it is important to tell you how effective your child is as a learner and also their attendance. Both of these will have a significant impact on the progress your child makes.

To enable children to make the greatest progress, it is important that school and home work in partnership, and that we keep you informed of your child's progress. These reports, therefore, fit into a cycle of verbal and written progress reports:

Autumn	Spring	Summer Two
Parent Consultations Progress Reports	Parent Consultations Progress Reports	Annual Report

Your Child as a Learner				
	Rarely	Sometimes	Usually	Always
Carries out tasks to best of ability				
Can ask appropriate questions				
Works well and contributes positively when working in a group				
Works well independently				
Behaves appropriately in class				
Settles quickly to new tasks				
Does Homework to best of ability (including reading at home)				
Takes care with the presentation of work				
Demonstrates the school values of Kindness, Respect and Forgiveness				

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Attainment		
Working towards the expected standard at this stage in the year.	Working at the expected standard at this stage in the year.	Working at a greater depth within the expected standard at this stage in the year.
This indicates that your child is performing at a level below the national age-related expectation.	This indicates that your child is performing at the national age-related expectation.	This indicates that your child is performing at a level above the national age-related expectation.

Attainment			
	Working towards the expected standard at this time in the school year.	Working at the expected standard at this time in the school year.	Working above the expected standard at a greater depth at this time in the school year.
Reading			
Writing			
Mathematics			
Science			


Progress		
	Below expected progress	expected progress
Reading		
Writing		
Mathematics		
Science		

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Attendance

97% or higher is considered good attendance and gives children the best chance to succeed. If your child's attendance remains under 96% for a period of time, schools are expected to intervene. Please note that if your child is late in the morning (after 8.50am) that is classed as one session of absence. If there is persistent absenteeism, then County will be involved, and fines can be issued.

Attendance		
Possible Attendance (sessions)	Absences	Percentage Attendance

Signed Class Teacher:	Date:
Signed Head Teacher: 	Date:

As always, if you have any concerns you wish to discuss in between times, you can contact the office to make an appointment to meet with your child's teacher.

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