

British Values

Trull Church of England VA Primary School

We are a Church of England School and the Christian values are at the heart of everything that we do and believe in. Children are immersed in a set of values for life and are the best ambassadors at showing our values in action.

Trull Church of England VA Primary School is fully committed to fulfilling the DfE requirement to **‘promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.’**

At Trull Church of England VA Primary School, these values are reinforced regularly and in the following ways:

Democracy:

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through our School Council and Eco teams. The elections of members of the School Council and Leaders are based on pupil votes. The children have worked together and agreed charters which we at Trull Church of England VA Primary School actively work and live by; these are our ‘Behaviour Charter and E-Safety Charter’. These charters are available in each classroom and actively used by children and adults influencing what is an agreed acceptable behaviour.

The Rule of Law:

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days. Our ‘Good to be Green’ charts for behaviour is aligned to an agreed charter (see above) and if children are given verbal warnings this is always set against the agreed school behaviour policy. Privilege cards have been introduced to reward children for always being on ‘green’ and living their life by the chosen set of rules. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the police, fire service, lifeguards etc. are regular parts of our calendar and help reinforce this message.

Individual Liberty:

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety teaching and PSHE lessons. Pupils are given the freedom to make choices, e.g. signing up for extra-curricular clubs, choose the level of challenge in some lessons and are becoming increasingly more involved in child-led learning, e.g. and planning and delivering child led Collective Worship and evaluating assemblies, influencing how adults deliver content in future assemblies.

Mutual Respect:

Part of our school ethos and behaviour policy are based around core Christian values such as ‘respect’ and ‘responsibility’ and these values determine how we live as a community at Trull Church of England VA Primary School. Collective Worship is based on values and are central to how we expect everyone to go about their life at our school. Children and adults alike, including visitors, are challenged if they are disrespectful in any way. Values are highly visible around the school and can be seen in posters, certificates and as part of our agreed charters. Our SIAMS inspection November 2017, confirms this is an outstanding aspect of life at Trull Church of England VA Primary School.

Tolerance of Those of Different Faiths and Beliefs:

This is achieved through enhancing pupils’ understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community which is by large white British. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. We are very proud to Support a child in India called ‘Pooja’ whom we support financially and have regular updates from.

We use opportunities such as the Olympics and World Cup to study and learn about life and culture in countries.

The school curriculum and ethos aims to:

- a. enable children to develop their self-knowledge, self-esteem and self-confidence;
- b. enable children to distinguish right from wrong and to respect the civil and criminal law of England;

- c. encourage children to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- d. enable children to acquire a broad general knowledge of, and respect for, public institutions and services in England;
- e. further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation and respect for their own and other cultures;
- f. encourage respect for other people; and
- g. encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

The school curriculum and ethos is designed to enable the children here at Trull Church of England VA Primary School to acquire the following understanding and knowledge as a result of us promoting fundamental British Values.

1. An understanding of how citizens can influence decision making through the democratic process
2. An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety
3. An understanding that a freedom to choose and hold other faiths and beliefs is protected in law
4. An acceptance that other people having different faiths or beliefs to oneself should be accepted and tolerated and should not be the cause of prejudicial or discriminatory behaviour
5. An understanding of the importance of identifying and combatting discrimination

Strategies the school uses to promote the British Values agenda

Area	Key elements and examples	Reference See above
School Council	<ul style="list-style-type: none"> We have a robust and active, elected school council that has played a key part in the school life and development for over a decade. The minutes of the council meetings demonstrate the work of the council over many years. 	a,b,c,d,e,f,g 1,2,3,4,5
PSHE Curriculum	<ul style="list-style-type: none"> The PSHE curriculum is well established and covers many of the learning outcomes. 	a,b,c,d,e,f,g 1,2,3,4,5
Morning whole school acts of worship	<ul style="list-style-type: none"> Morning whole school acts of worship (assemblies) regularly explore these themes. Examples of recent assemblies include: <ul style="list-style-type: none"> Respect Responsibility Kindness Tolerance Forgiveness Resilience Anti Bullying 	a,b,c,d,e,f,g 1,2,3,4,5
Curriculum Weeks	<ul style="list-style-type: none"> Each year the school holds Curriculum weeks that culminate in an open afternoon/exhibition. These weeks are very popular with children and parents and help promote the inclusive nature of our school 	a,b,c,d,e,f,g 1,2,3,4,5
RE Curriculum	<ul style="list-style-type: none"> High quality curriculum in place linked to The Somerset Agreed Syllabus SACRE and Understanding Christianity Evidence in planning and children's books illustrate this work. The use of visits and visitors further supports this. 	a,b,c,d,e,f,g 1,2,3,4,5
History Curriculum	<ul style="list-style-type: none"> High quality curriculum in place, the curriculum has many overlaps with the British Values agenda. Evidence in planning and children's books to illustrate this work. Examples would include: <ul style="list-style-type: none"> The Greeks 	a,b,c,d,e,f,g 1,2,3,4,5

	<ul style="list-style-type: none"> ▪ Benin (West Africa) 900-1300, ▪ The Romans ▪ The Egyptians 	
Wider Curriculum	<ul style="list-style-type: none"> • Our wider curriculum supports this agenda in many ways. • Examples would include: <ul style="list-style-type: none"> ▪ Geography – comparisons with other countries. ▪ MfL- an understanding of other cultures and their languages ▪ English – reading texts linked to the values. ▪ English – writing, including themes linked to the values. 	a,b,c,d,e,f,g 1,2,3,4,5
School Ethos	<ul style="list-style-type: none"> • Areas such as our Head Boy/Girl and Deputies, House system with elected captains. • Eco Teams • School council • Five pound Challenge • Buddy system • Forest school • 	a,b,c,d,e,f,g 1,2,3,4,5