

A day in the life of a child in Trull EYFS



Autumn Term

Our Typical Timetable

8.40am Class door is opened. Children are encouraged to independently put their belongings away. Individual photos of the children are available to self-register in 10 frames. Children look at a book in their carpet space or listen to number songs and nursery rhymes.

8.50 Registration (Greeting Song / SIMS Reg) /Date/Visual Timetable

A class bell is rung and the children are encouraged to put books away and sit around the edge of the carpet ready for our Good Morning Register song with phonic actions. A child chooses the Special Helper of the day, who takes on various special responsibilities through the day. We count the children in the circle and identify the day and date on a class display along with outlining the day's activities on the visual timetable.

8:55/9:00 Assembly

Quick Wake & Shake activity or song

With the objective to waken body and mind we may take part in a short musical or physical activity session after assembly.

9.25 -9.35 Whole class Literacy or Maths input

9.35 -10.15 Literacy/Maths activities alongside Continuous Provision

These activities can be Adult Led, Enhanced Provision or observations.

Library book changes

Everyday, groups of children are given the opportunity to choose a storybook from the classroom to share at home.

Continuous Provision (Exploring Time)

These activities can be Adult Led, Enhanced Provision or observations.

We alternate our provision each session alongside enhanced areas.

Adults supporting continuous provision use the objective-led planning focus, and look for opportunities to deliver that alongside observing, assessing and generally supporting children's interests. Some observations are recorded on Tapestry.



10:10-10:20 Tidy up

10.20 – 10.30 Snack Time This time allows children to chat freely in groups. Adults ensure all children have washed hands, eaten their snack and have had a drink/received their milk (often music is played for children to listen to during this time).

10.30-10:45 Break Time

10.45 – 11.00 Phonics

In the Early Years Foundation Stage, children have a daily phonics lesson following the programme 'Unlocking Letters and Sounds'. The children are split into two mixed ability groups and taught by two class teachers.

Each week parents are informed of which 'Graphemes' and 'Common Exception Words' the children have been introduced to. The children are also given the opportunity to choose a class library book to share at home to highlight the importance of sharing good quality stories.

As the term progresses and children are able to independently blend sounds to read words, they will be sent home with a phonetic reading book.

The children read individually each week and take part in a guided group session to further support their phonic knowledge.

11:00-11:05 Whole class Literacy/Maths Input

11:05-11:55 Literacy/Maths activities alongside Continuous Provision

These activities can be Adult Led, Enhanced Provision or observations.

Continuous Provision (Exploring Time)



We alternate our provision each session alongside enhanced areas. Adults supporting continuous provision use the objective-led planning focus, and look for opportunities to deliver that alongside observing, assessing and generally supporting children's interests. Some observations are recorded on Tapestry.

11:55 – 12:05 Tidy Up

12:05-12:15 Assess and review/ Story or song

Children sit on the carpet and have a brief assess and review session where the children have the opportunity to talk about what they have learnt, and adults can make assessments.

12:15 Prayer, Hand washing and Lining Up for Lunch Stickers.

12:30– 1:30 Lunch Time

1:30 Whole School Lunch Time Prayer

1:35-1:55 Whole Class Input (EAD, UtW, PSED, PE)

1.55-2:55 Adult-directed teaching time with a particular focus in either **EAD, UtW, PSED, PE, RE along with Continuous Provision**. Operates in the same way as the morning session.

2:50-2:55 Tidy up

Afternoon Break (discretion)

2:55- 3:10 Snack/Story time/Prayer

Children have their afternoon snack, talk about what they have learnt about during the day and what they have found out. Children listen to a story and take part in our End of day Prayer.

3:10-3:15 Gather belongings ready to go home/Goodbye song

3.15pm Home Time

