

Trull Church of England VA Primary School



Behaviour Principles statement

2021-2022

I have come that they may have life, and have it to the full. John 10:10

Trull CE VA Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Behaviour Principles Written Statement (not practice)

The Governing Body of Trull Church of England VA Primary School is charged with the duty to set the framework of the school's behaviour policy by providing a written statement of general principles relating to behaviour and discipline, taking into account the needs of all staff and children. The purpose of this statement is to give guidance to the Headteacher in drawing up the behaviour and discipline policy by stating the principles which the Governors expect to be followed. The policy aims to underpin the Governors' duty of care to children and employees; promote teaching and learning and high standards of attainment and preserve the reputation of the school.

We as a School value every member of our community as a unique child of God and seek to demonstrate His love through our words and actions and this underpins the practice and procedures outlined in this policy.

Our mission statement reads: We at Trull Church of England Voluntary Aided Primary School strive for excellence. We seek to help children achieve their full potential, by encouraging a love of learning and the development of self-esteem in a safe, secure and caring environment. As a Church School we aim to develop Christian values and foster a kind and caring attitude towards other people and respect for their beliefs.

"I have come that they may have life, and have it to the full"
John 10:10

The Governors at Trull Church of England VA Primary School believe that, in order to facilitate teaching and learning, acceptable behaviour must be demonstrated in all aspects of school life.

All children need to understand that you don't do anything that gets in the way of learning.

The school acknowledges that behaviour can sometimes be the result of educational, mental health, other needs or vulnerabilities, and will address these needs via an individualised graduated response.

Our Principles

- Providing an outstanding quality of care, support and guidance for all children and their families and recognising parents and carers as partners in their children's education and spiritual development, respecting them as having a vital contribution to make.
- Provide a safe, stimulating and supportive learning environment that motivates and challenges children to achieve their full potential and every child feels they are valued and know their contribution to everyday life is important.
- Work together to develop an understanding of the Christian faith, enable spiritual growth through church and community links.
- To learn about and gain respect for other religions and their beliefs.
- Value and support all those involved in school and give them the opportunity to develop their individual potential and to never lose the enthusiasm to learn.
- Maintain the ethos of trust and responsibility as well as all working together as a team.
- Encourage personal, social and physical development through a wide range of extra-curricular activities both within school and the wider community.
- Nurture fruitful and caring relationships, equality, tolerance, respect, and offering forgiveness between all members of the school community through Christian values.

Expectations

- All members of the school community, at all times, behave in a polite and considerate manner showing respect for themselves, each other and to the school itself.
- Children behave in a manner which supports their own learning, and that of other students, and does not jeopardise the health and safety of any member of the school community.
- Children and staff will not use offensive language, will adhere to the anti-bullying policy and will at all times promote tolerance and respect with regards to disability, age, gender, religion or belief, sexual orientation and race.
- That the school's behaviour policy will be applied with consistency and fairness, with regard to each individual situation.
- That the emphasis will be on encouraging positive behaviour through high expectations; the modelling of good behaviour; a focus on learning; and praise and rewards.
- That sanctions, when necessary, will enable the child to reflect on, and learn from, their behaviour and to make reparation wherever possible.
- That each child receives behavioural support according to their need.
- That the focus on positive behaviour, forgiveness and reconciliation will significantly reduce the need for exclusion. However, when making decisions the Headteacher must balance the needs of the individual with those of the wider school community and where children's behaviour places others at risk, the safety of the student body as a whole is paramount. Considering this, the Governing Body support the right of the Headteacher to exclude for a single offence, permanently if necessary, where it is considered that allowing the child to remain in school would seriously harm the education or welfare of that child or others in the school.
- That given the overriding need to keep the children and staff safe, the Headteacher, or representative(s), will utilise their powers to search or use reasonable force in order to keep individuals from harming, or further harming, themselves or others.
- That given our duty of care to the children, this written statement and the policies that are influenced by it, apply to all children when in school, when travelling to and from school, when engaged in extra-curricular activities such as educational trips/sports and visits (residential and non-residential) and when being educated as a member of Trull Church of England VA Primary School.