

Year/Class: Yew Year 6		Long Term Planning 2023 - 2024				
	T1	T2	T3	T4	T5	T6
Value	Kindness		Respect		Forgiveness	
	Honesty	Responsibility	Reverence	Resilience	Humility	Compassion
Key Texts	Read Aloud - Show us Who You Are by Elle McNicoll Read Aloud – Children of the Quicksands by Efuia Traore Reading Homework – Holes and War Horse Poetry – Teachers’ Choice Poetic form: haiku		Read Aloud - Children’s Choices – children read to the class extracts from their favourite books Read Aloud – Wolves of Currumpaw William Grylls Reading homework – Wonder Poetry Classic Poem: The Charge of the Light Brigade		Read Aloud – The Secret Garden (text + graphic Novel) Read Aloud - Poetry Reading Homework - The Secret Garden Teachers’ choice of poetry Teachers’ choice of poetry - Nonsense poems and limericks	
Key Genre	The Journey by Francesca Sanna Extra: Narrative – tension writing Use dialogue to move action on	Diary/Biography Scott of the Arctic Extra: Non-chronological report, instructions- how NOT to plan an expedition	Narrative – characters and setting- formal and informal Beowulf – Barrington Stoke version Extra: Newspaper	Persuasion – Greta Thurnberg style speech Extra: Description work around climate change Biography Greta	Narrative that combines setting, character and dialogue to show character and move the action on. The Match Girl Strikes Back Extra: Diary of characters	Balanced and Discussion text – the pros and cons of the studying classic texts – secret garden.
Punctuation & Grammar	Consolidation from last year Synonyms and Antonyms Word classes Subjunctive Form		Subjunctive form continued Bullet points Higher order punctuation: colon, semi-colon Active and Passive Formal and Informal		Further consolidation of colon, semi-colon Use of hyphens for clarity	
Spelling Focus	Challenge Words from Year 5/6 list Short and Long Vowel sounds		Adding Prefixes – over, dis,un, in; Convert verbs to nouns; ou/ow; soft c; ph; words from other countries; unstressed vowels; ‘shul’ endings; acc at start of words		Rules – ibly,ably, ible; ent/ence; er/or/ar endings; adverbs; adjectives; technical vocab – maths and grammar	
Science	Living things and their Habitats <ul style="list-style-type: none"> describe how living things are classified into broad groups according to common observable characteristics and based on similarities 	Inheritance and evolution <ul style="list-style-type: none"> recognise that living things have changed over time and that fossils provide information about living things that inhabited 	Electricity <ul style="list-style-type: none"> associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit compare and give reasons for variations in 	Electricity continued – and then Animals (including humans) <ul style="list-style-type: none"> identify and name the main parts of the human circulatory system, and describe the functions of the 	Animals (including humans) <ul style="list-style-type: none"> identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood 	Light <ul style="list-style-type: none"> recognise that light appears to travel in straight lines use the idea that light travels in straight lines to explain that objects are seen because they

	and differences, including micro-organisms, plants and animals • give reasons for classifying plants and animals based on specific characteristics.	the Earth millions of years ago • recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.	how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches use recognised symbols when representing a simple circuit in a diagram.	heart, blood vessels and blood • recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function • describe the ways in which nutrients and water are transported within animals, including humans.	• recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function • describe the ways in which nutrients and water are transported within animals, including humans.	give out or reflect light into the eye • explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes • use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.
Computing	Handling Data – Introduction to Spreadsheets Managing Online Information Privacy and Security					Multimedia 3D Modelling
Online Safety	Class Charter – online safety Health Wellbeing and Lifestyle	Online Bullying	Online relationships	Online Reputation	Self Image and Identity	Copyright and Ownership
Geography	Tropical rainforest biome Ice Biomes		N. American Rivers Settlements Ocean Currents Marine Biomes Fresh Water Biomes		Grid References Local Studies Settlements Local Maps Create maps	
History		Benin – Builders and Traders - up to end of Portuguese links Black History Month		Anglo-Saxons and Vikings	Local History – Taunton	
DT		Frame structures and arches – Kites	Electric motors			Cooking - Bolognaise
Art & Design	Observational drawing – Pictures of living things	Observational drawing – Fossils	Observational drawing – Rivers	Observational drawing – Viking artefacts	Observational drawing –	Observational drawing – Light sources

					Our environment observations of the village	
	Disciplines: <i>Drawing, 2d Sculpture, Graphic Design, Collage, Sketchbooks</i> <u>2D Drawing to 3D</u> <u>Making</u> Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome or a graphic design outcome. <u>See the</u> <u>Pathway</u> Artist: Lubaina Himid			Disciplines: Painting, drawing, 3D clay Study of Futurism Artist: Umberto Boccioni	Disciplines: <i>Printing, painting, Collaging, Drawing</i> <u>Activism</u> Explore how artists use their skills to speak on behalf of communities. Make art about things you care about. <u>See the</u> <u>Pathway</u> Artist: Luba Lukova	
Music	Developing melodic phrases Transition music with Mr Adams	Bells Ring Out Transition music with Mr Adams	Classroom Jazz Transition music with Mr Adams	You've Got a Friend in Me Transition music with Mr Adams	How does music connect us to our past? Production music with Mr Adams	How does music improve our world? Production music with Mr Adams
RE	People of God: How can Following God bring Freedom and Justice? What would Jesus do? What did Jesus do to save Human beings?	Incarnation Was Jesus the Messiah?	Hinduism What do Hindu people believe about Dharma, Deity and Atman?	Gospel What would Jesus do? Salvation What did Jesus do to save Human Beings?	Judaism God and the covenant	Judaism The Torah

PE (Mrs Mitchell)	Kicking Dribbling with Feet Outdoor and adventurous activities – PT – River crossing and Pitch Orienteering	Underarm Throw Overarm Throw Dodging Games – Target Games and Invasion Games PT – Short Boccia, Target Challenge and Outlet Pass	Balancing on one leg Rolling Walking the Beam Gymnastics – PT - Choose 2 of: Rhythmic gymnastics, Vault, Partner and group balances	Hopping Skipping Dance – PT – Choose 2 of: Based on a traditional dance, Mystery Dance or From Different eras	Jumping for height Jumping for Distance Running Athletics – PT – Running and Throwing (Outdoor and Adventurous on Residential)	Catching Striking a ball Games – Striking and fielding and Net/Wall PT – Face the Bowler and Seated Volleyball
MFL (Mrs Andrews)	French - Au Café (At the Café)	French - En classe (In the Classroom)	French- Goldilocks and the Three Bears	French – Chez Moi	French - Healthy Life Style (Progressive level)	French – School (progressive level)
PHSE	Me and My Relationships	Valuing Differences	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing