

# TRULL CHURCH OF ENGLAND VA PRIMARY SCHOOL



## Remote Learning Plan

### Information for Parents

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Trull Church of England VA Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households may have limited access to devices and would require hard copies of work and resources. This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

We do not have a 'one size fits all' approach as all of our family's circumstances are different. They are different by the technology they have and use, the number of children in the family and their ages, their parent's commitments with work etc, which is why we have worked hard to have an approach which allows parents to create their own timetables and not miss out. The only set event is the online Zoom session so Parents know what time it is and can hopefully work around this. Where we can, we have taken into consideration different siblings in the household.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children from one bubble are self-isolating;
3. A whole bubble or Year group is self-isolating because of an outbreak of coronavirus and they are close contacts

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

#### **Software and online platforms and how to support your child at home to access remote education**

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths Hub but these will not be the only means of provision.

Children will remain in contact with their Class teacher through the website, via class email and through structured zoom meetings to share successes, teach or pre teach concepts of learning, aid wellbeing of children and communicate regularly as well as to monitor and assess work that has been set and offer support and praise for tasks completed.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND (Special Education Need and Disability) and requiring additional support. Class teachers will ensure that the children are familiar with the platform in school. We will also supplement these with class teacher input where a need is identified.

White Rose Maths resources will also be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

MyMaths, Spelling Shed and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills.

Zoom sessions will support the school in offering an opportunity for the children to communicate with their class teacher through live video and where they can discuss any difficulties they may have and the teacher can set tasks, teach or pre teach concepts to the children. This will be used so that children can receive further support and guidance and teaching or encouragement after accessing the resources or to discuss work that has been set on the school website.

Class emails will remain in use as a form of communication, which has already proved invaluable. Teachers and parents will be able to message one another to share information and offer support. The Class web page will offer the chance for teachers to celebrate children's work and any feedback given to the children will also form the basis for assessment and progress purposes.

**In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Trull Church of England VA Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.**

In preparation for home-learning, parents and children will receive logins and passwords for the following platforms:

- Spelling Shed
- TT Rockstars
- My Maths

### **Technology**

We will constantly review the provision parents have at home in order to access the online learning. We are entitled to ONE device from the DfE which will be ordered as soon as we are able to do so. We have already distributed devices to families who need them and have also received six devices from a Company, two devices from parents who had extra and one device bought for us from someone in the community.

### **Worksheets and Practical Resources**

If parents are unable to access the online content, we will print out packs for the parents to come and collect from school. This will be arranged by the class teacher and the parent or via a phone call to the school.

Teachers will send home an emergency work pack initially, which will contain an exercise book and some extra resources. Inside the exercise book will be found all relevant logins or website details, such as MyMaths, TT Rockstars or Spelling Shed.

The work packs will also contain activities or tasks focussing on basic skills that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing and handwriting.

### The Remote Curriculum- what is taught to pupils at home

The initial response to any isolation will be to provide children with some home learning materials (this might need to be delivered) or alternatively resources will be uploaded to our Class website pages and any children with specific additional need will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources.

<b>BAND 1</b>	
<b>Pupil needs to isolate because someone in their household is symptomatic or tests positive</b>	
<b>Ongoing Support</b>	<b>Engagement/Safeguarding/SEND</b>
<p>Using the class web page on our website, the Class teacher will upload worksheets or activities (ideally between 3pm – 5pm the day before) to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher can direct the parent to a relevant Oak National Academy taught session. Non-core lessons and resources will be uploaded to the class webpage.</p> <p>Once the lesson has been observed, if there are any issues, parents can contact the class teacher via the class emails. Teachers will reply to emails as soon as they are able bearing in mind that they will be teaching to the rest of the class.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results.</p> <p>If child is entitled to benefit-related FSM (Free School Meals), we will ensure food is made available through Bishop Fox's catering company and then put arrangements in place to either deliver or collect, if possible, to the child.</p> <p>If child is vulnerable in any way, the DSL (Designated Safeguarding Lead)- Mrs Cerullo, will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL.</p> <p>If a child does not engage, the class teacher is to call the parents to discuss obstacles and discuss support.</p>

<b>BAND 2</b>	
<b>A group of children from one bubble are self-isolating</b>	
<b>Ongoing Support</b>	<b>Engagement/Safeguarding/SEND</b>
<p>Using the class web page, the Class teacher will upload worksheets (ideally between 3pm – 5pm the day before) to allow parents to see the learning materials prior to supporting their child/ren.</p> <p>If teaching input is required for core lessons, the teacher can direct the parent to a relevant Oak National Academy taught session or to other relevant videos to support the taught session.</p> <p>Non-core lessons and resources will be uploaded to the class webpage.</p>	<p>School office to contact parents to ensure they know to communicate test results back to school.</p> <p>If child is entitled to benefit-related FSM, we will ensure food is made available through Bishop Fox's catering company and then put arrangements in place to either deliver or collect, if possible, to the child.</p>

Once the lesson has been observed, if there are any issues, parents can contact the class teacher via the class emails. Teachers will reply to emails as soon as they are able bearing in mind that they will be teaching to the rest of the class. Alternatively the teacher may arrange a zoom/phone call to check in with the child/parent after school.	<p>If any child is vulnerable in any way, Mrs Cerullo or a member of Safeguarding Team will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL.</p> <p>Those not engaging with home learning will receive a phone call from Mrs Cerullo or the class teacher to discuss the obstacles and the support needed by the family.</p>
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BAND 3- Whole class isolation or LOCKDOWN	
A whole bubble/cohort/school is isolating because of an outbreak of coronavirus or there is a National Lockdown	
Ongoing Support	Engagement/Safeguarding/SEND Provison
<p>Teachers will schedule Zoom meetings with the children and parents each day. In this meeting, the teacher will discuss the remote learning arrangements for each day and the expectations and teach key concepts or pre teach for the following day. Teachers will also share a timetable of learning on the Website– this will consist of core subject lessons, a non-core lesson and a class reading/phonics activity per day.</p> <p><b>The timing of work set each day (both remote and independent work) will vary in each Key Stage, but it will be based around;</b></p> <p>Key Stage One- minimum of 3 hours a day</p> <p>Key Stage Two- minimum of 4 hours a day</p> <p>Using the class web pages, the Class teacher will upload worksheets the day before or for the week, to allow parents to see the learning materials prior to supporting their child/ren.</p> <p>In amongst the plans for the day, the Class teacher will share links to appropriate lessons which may include lessons from White Rose Maths or Oak National Academy through the class webpage. Teachers will then be accessible to children via email and Zoom so that any issues, teaching or pre teaching can be discussed and organised via online sessions. There will be daily phonics lessons taught on Zoom, in EYFS and Key Stage One as we recognise the importance of these sessions. Key stage 2 will have reading activities to do each day as well as other curriculum areas.</p> <p>For non-core lessons, resources will be uploaded to the class web page and, where possible, web-links to appropriate support materials will be shared. This will often be through Oak National Academy, using lessons that link to the Trull curriculum. Teachers will also arrange</p>	<p>Parents notified so they know to communicate test results to Trull CEVA Primary School.</p> <p>If child is entitled to benefit-related FSM, we will ensure food is made available through Bishop Fox's catering company and then put arrangements in place to either deliver or collect if possible, to the child.</p> <p>If there is a National Lockdown and your child is entitled to benefit-related FSM, we will ensure food is made available through the Wonde Voucher scheme.</p> <p>If any child is vulnerable in any way, Mrs Cerullo or a member of the Safeguarding Team will ensure that appropriate agencies are notified and arrange for regular 'safe and well' checks via a phone call from the DSL.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO (Special Education Need and Disability Coordinator) will make arrangements for those to continue via zoom as long as the agencies engage.</p> <p>If we are in a National Lockdown, we will ask for Vulnerable children to come into school if well enough to do so. If they are not able to come</p>

<p>a time for a daily Zoom meeting, where they can address any misconceptions, check in on the children and keep contact going, teach or pre teach any concepts in key areas and to groups of children and receive feedback about the work set.</p> <p>Time will also be scheduled for the children to watch an assembly delivered by Libby, Andy or Mrs Wedlake, either live or pre-recorded. This will encourage children to keep working, celebrate successes and promote togetherness.</p> <p>Completed work should be shared, assessed and celebrated during the daily zoom meeting. Teachers can then discuss the work completed and ensure that the following day's lesson addresses common misconceptions etc. Feedback and queries can take place throughout the day using zoom, phone call or via email. Those children that need additional support following feedback are to be directed to a zoom meeting for that lesson with attendance expected.</p> <p>Registers of attendance will be taken daily.</p> <p>In the event of teachers becoming ill, other staff or a Higher Level Teaching Assistant will be required to 'takeover' the webpage account with resources being identified by the other class teachers. We will always endeavour to continue the provision as best we can.</p> <p>Other platforms for online working are being investigated and will be shared with the pupils so they are accustomed to their use.</p>	<p>into school, we will make contact with the family to check in with them and all resources needed will be given to families if needed. Differentiation on the class pages will allow all pupils to access the learning.</p> <p>The SENDCO and class teachers will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p> <p>Those not engaging with home learning will receive a phone call from Mrs Cerullo or the class teacher to discuss the obstacles and the support needed by the family.</p>
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## **Engagement and Feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect pupils to ideally engage with their learning concurrently with the school day. Where this is not possible, pupils are expected to complete the work of the school day out of sequence.

- Our expectations of parental support will vary depending on the year group. For the most part this will mainly involve setting routines to support your child's education and ensuring they are engaged when completing independent work
- Children are expected to sign in to the zoom session set by the class teacher each day. The children are set tasks which they are expected to complete and share with the class teacher. They are also encouraged to post comments or email in.
- We ask that all parents and carers support with logging into zoom and checking the work that has been set at the start of everyday. Parents are encouraged to support with developing a routine for the school day and to support with learning if and when required.
- We ask that all parents and carers check that the children have completed and submitted the set tasks
- If there are any concerns from our side or if we have not seen any contact/work from the child, we will contact the parents via a phone call to discuss the situation privately and directly.

- We endeavour to make sure different types of tasks and activities are alternated throughout the week and build in rewards and incentives to make learning more ‘game-like’ and fun through quizzes etc ensuring at the same time that this does not distract from the main objective of teaching.

#### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- We record pupils’ engagement with remote education each day
- Daily Zoom sessions allow us to register pupils engagement
- Where engagement is a concern, we will inform parents and carers through a telephone call or we will contact them via email
- Engagement increases when pupils feel part of the school community. We hold whole-school digital assemblies and feedback, through newsletters and Headteachers Awards to pupils and parents, which can help them feel part of the community even when learning remotely.

#### **How will you assess my child’s work and progress?**

Your children will receive a response from a member of staff regularly and in a variety of forms. Peer interactions can also provide motivation and improve learning outcomes. We therefore enable these through Zoom each day. The Zoom sessions also help pupils maintain their social skills and wellbeing.

#### **Assessment of work**

- This may be through a well-being check and ‘How are you doing with your activities?’ or via a Quiz or retrieval exercise to assess learning
- There may be a check on live Zoom sessions with ‘show me’ examples or by telephone.
- Staff will feedback on your child’s learning regularly to motivate your child and so your child does not go off track if they have had a misconception.
- Feedback will come in many forms including individual comments, acknowledgment of learning or whole class feedback in zoom calls.
- Your child may receive additional challenges to think about in their further learning in the form of, ‘If you have Finished’ section on the class webpage if they have found something easy or they may get another similar activity if they need the extra practice of the skill.
- Children do not need to respond to their feedback that their teachers give however they may well need to act on the advice given in their future learning, just as they would do in school. If your child does not understand their task, they can contact the teacher via email or alert them on the live session, to let them know and the teacher will respond.
- Pupils will receive feedback on their work, where appropriate, before the next lesson in the curriculum sequence. However, as described above, this does not mean that a written comment or grade will be given for each activity.